

Accessibility Action Plan

Please use this action plan in connection with SHARE MAT's 'Accessibility Policy'.

Aim:	Current good practise:	Objectives:	Actions to be taken:	Person/s responsible:	Completion date:
Increasing access to the curriculum for students with disabilities	<p><i>Bespoke curriculum offers</i></p> <p><i>Regular involvement of the VI and HI teams to check and support student access to education and examinations</i></p> <p><i>Reasonable adjustments to behaviour and uniform policy</i></p>	<p><i>Regular review of individual student needs to assess the effectiveness of meeting aims</i></p>	<p><i>Invite outreach teams to annual reviews</i></p> <p><i>Maintain regular contact with outreach workers</i></p> <p><i>Regular QA via drop ins to ensure needs are being met within the classroom through high quality teaching</i></p> <p><i>Share specific advice on students through student passports, staff</i></p>	<p><i>SENCOs (JEC & DG)</i></p> <p><i>Assistant Head (MJD)</i></p>	<p><i>By the end of academic year 2023-24</i></p>

	<p><i>Access to bespoke phonics intervention sessions</i></p>		<p><i>meetings and daily SLT bulletin.</i></p> <p><i>Keep SEN list up to date and add key information on to ClassCharts and Provision Tracker</i></p> <p><i>Regular CPD for teachers and support staff around SEND issues</i></p>			
<p>Improve and maintain access to the physical environment</p>	<p><i>Accessible toilets</i></p> <p><i>Early exit pass and car park pass for specific students to avoid corridor congestion</i></p> <p><i>Accessible parking</i></p>	<p>Short term: <i>assess areas around school that are difficult to access.</i></p> <p>Medium term: <i>Look at lower cost options and reasonable adjustments to allow better</i></p>	<p><i>Wider disabled access to the whole building</i></p> <p><i>Complete accessibility assessment tool to review key areas where access is limited</i></p>	<p><i>Compliance officer to complete the assessment</i></p> <p><i>RAG rating for areas to focus on improving</i></p> <p><i>MAT/SPIE look at timescales and costings</i></p>	<p><i>End of academic year 2023-24</i></p>	

	<p><i>Wheelchair accessible meeting space</i></p> <p><i>Re-rooming of classes on ground floor when no disabled access to first and second floor</i></p> <p><i>Implement and co-ordinate the establishment of a new bespoke SEND area 'Marsden House'.</i></p>	<p><i>access to these areas</i></p> <p><i>Long term: Look at higher cost options (such as stair lifts, lifts etc.) to improve access</i></p>	<p><i>Identify spaces which are difficult to access</i></p> <p><i>Liaise with colleagues in SHARE MAT as well as SPIE to identify ways in which access can be improved in the long term.</i></p> <p><i>Liaise with appropriate staff at SHARE Central team</i></p>	<p><i>MAT/SPIE/MCB/SENCO</i></p>		
<p>Improve the delivery of information to students with disabilities or needs</p>	<p><i>Use visuals to support written instructions</i></p> <p><i>Follow guidance from HI outreach</i></p>	<p><i>Short term: Assess which students need additional support and direct</i></p>	<p><i>Improve signage around the building</i></p> <p><i>Ensure messages are delivered through a range</i></p>	<p><i>School</i></p>	<p>End of academic year 2023-24</p>	



	<p><i>service on using radio aids and other equipment</i></p> <p><i>Provide additional support resources for students to use such as magnifying rulers, pen grips, writing slopes, coloured paper</i></p>	<p><i>resources accordingly</i></p> <p><i>Medium Term: Look at a wider schemes and newer technology to support VI and HI students</i></p> <p><i>Long term: Look at implementing the scheme academy-wide so all messages and all information are available to all students</i></p>	<p><i>of media – written, spoken, video etc.</i></p>			

Additional comments:





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DATE COMPLETING DOCUMENT:	15.9.23
OWNER:	J Chadwick (TCA SENCO)
VERSION:	3
DATE OF RENEWAL:	

