

# The Six Key Principles for Reading



## Promote

We promote the enjoyment of reading for all

Strategies to encourage pupils' enjoyment of reading are **high profile**



## Encourage

We encourage all pupils to read challenging texts

All pupils, including those who are disadvantaged and those with SEND, know how to **access challenging texts** which they can read for pleasure



## Research

We use research to select the best approaches

**CPD packages** include opportunities for teachers develop their understanding of teaching reading, particularly for weaker pupils



## Curriculum

We ensure that reading runs through our curriculum

**The teaching of reading permeates the curriculum** - All subjects have integrated reading into their curriculum and staff are well equipped to support students with reading and decoding.



## Monitor

We monitor pupils' reading abilities regularly

Mechanisms to **identify and then support weaker readers** take place on entry and throughout pupils' time in school



## Target

We have targeted reading catch-up programs

**Reading catch-up plans** are implemented which address the core areas of need. These should focus on phonics for early-stage readers.