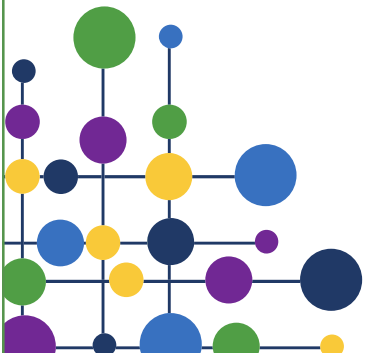
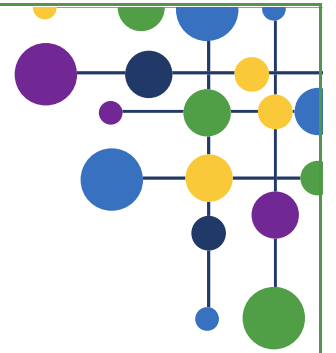
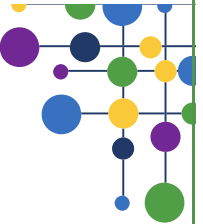




**Teacher of Design Technology
(Part time – 3 days)
Application Pack**





Welcome from the CEO
Summer Term 2022

Dear Applicant,

Thank you for taking an interest in the post of Teacher of Design Technology at Thornhill Community Academy. I hope the materials enclosed in this pack give you a good sense of what is expected in the job as well as what makes the Trust a special place to work and provides the information you need about the post. I hope you enjoy the visit if you are able to attend, please do not hesitate to contact us if you need anything further.



One of our key beliefs is “Valuing People, Supporting Personal Best”. We are committed to investing in our staff, to help them be happy at work, to provide the support they need to achieve the highest standards they are capable of and to offer the training or guidance they need to undertake their jobs effectively. For example, everybody is encouraged to use a personal development plan, to set their own objectives and to take responsibility for their own improvement priorities. We define effective leadership as “helping others to achieve their best” and that is what your line manager will try to do for you.

It is important to read the information provided carefully. We want you to be happy in the role you are applying for and committed to performing the job to the best of your ability.

I very much hope you are encouraged to apply for the position and look forward to meeting you soon.

Yours faithfully,

John McNally
CEO





SHARE Multi-Academy Trust is a charitable trust currently consisting of three secondary and five primary academies in West Yorkshire. Our academies are: Shelley College, Huddersfield; Royds Hall Academy, Huddersfield; Thornhill Community Academy, Dewsbury; Heaton Avenue Primary Academy, Cleckheaton; Millbridge Primary Academy, Liversedge; Woodside Green Primary Academy, Cowlersley; Lily Park Primary Academy, Huddersfield and Luck Lane Primary Academy, Huddersfield.

We believe in helping staff and students achieve their personal best and are keen to recruit the very best talent to our Trust. Through the Teaching School Hub we can offer our staff a wealth of career development opportunities and the support you need to enjoy your role.

More than six hundred people work hard across the Trust to ensure we provide the very best education and service across all our schools, from invigilators joining us for a few hours a year, through flexible part-time work to many full-time teaching and support roles.

At SHARE MAT, we aim to:-

- Encourage all our students/pupils to go beyond what they think they can achieve, to enjoy learning, helping them to lead healthy and happy lives;
- Equip our staff to deliver their best every day, our belief is that by Valuing People, Supporting Personal Best is the key;
- Ensure our staff are happy at work, taking pride in students/pupils progress and development;
- Deliver training and guidance relevant to job role so expectations are understood and staff feel motivated;
- Offer great benefits making us the employer of choice, including outstanding CPD, supportive line management and networking opportunities across the MAT to aid personal development.

If you share our passion for challenging, improving and making our schools the best they can be, we'd love to hear from you.



Dear Applicant,

Thank you for your interest in the post of Teacher of Design Technology, a role we are excited to be recruiting to.

At Thornhill Community Academy our rules are very simple: be nice, and work hard. We believe in the power of clarity; we believe in doing a few things which have a genuine impact, but doing them exceptionally. We have a firm commitment towards achieving our goal of becoming an outstanding Academy, and we are proud to serve the community that we do.

We are also proud to be a part of SHARE Multi-academy trust and Calderdale and Kirklees Teaching School Hub, meaning we can offer the successful candidate access to a fantastic support network, CPD and opportunities to develop practice across the trust.

We are 'A School, A Family, A Community', and our mission is to improve the life chances of every single one of our students. We are proud of the excellent teaching and learning which happens on a daily basis, which is supported by exceptional standards of behaviour within a safe and inclusive environment.

Before applying, I encourage you to come and visit us, speak to our brilliant staff, meet our wonderful students, and see what goes on every period of every day. If you have any questions about this post, please do get in touch and ask us.

I look forward to meeting you, and to you joining our school, family and community.

A handwritten signature in black ink, appearing to read 'MCB', written in a cursive style.

Mr Matthew Burton
Headteacher
Thornhill Community Academy

Teacher of Design Technology Role Profile

Role Title	Teacher of Design Technology (including Food and Construction)	Reporting to	Head of Design and Technology
Section	Design Technology		
Contract type	Permanent	Grade / Salary	MPR/UPR

Part A – JOB DESCRIPTION

Overall purpose of role	<p>As a Teacher of Design Technology, you will be required to meet the general requirements of this post, as specified in the School Teachers' Pay and Conditions Document. In addition, you will be required to fulfil any reasonable expectations from the Headteacher.</p> <p>The post will require you to work in partnership with the Headteacher, Senior Leadership Team, governors and staff to ensure the continuous improvement of the School.</p> <p>This role will also require the post holder to work in other school settings under the direction of the Headteacher.</p>
Safeguarding Requirements	<p>This post requires the post holder to work in settings with children and young adults. Any employment offer is therefore subject to the results of an Enhanced Disclosure from the Disclosure and Barring Service (DBS). People who may have contact with younger children (i.e. primary school age) are also required to complete a declaration about family or other members of their household.</p> <p>Applicants MUST complete the MAT's standard application form to be considered, will be required to provide evidence of identity and qualifications and offers of employment will be subject to satisfactory references. For applicants who work or have recently worked in a school, one of the references must be from the Headteacher.</p>

Key Outputs

1. To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students' and support a designated department or curriculum/subject area as appropriate.
2. To monitor and support the overall progress and development of students as a teacher and form tutor, setting students individual improvement goals as appropriate.
3. To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
4. To contribute to raising standards or student achievement and attainment.
5. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
6. To promote and actively support the Academy's responsibilities towards safeguarding.
7. To prepare and regularly update subject materials.
8. To ensure that ICT, Literacy, Numeracy and subject specialism(s) are reflected in the teaching and learning experience of students.
9. To set regular, relevant and challenging homework tasks.
10. To teach students according to their educational needs, including the setting and marking of work to be carried out by students in school and elsewhere.

11. To maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour standards of work and homework.
12. To ensure the learning needs of individual students are met, particularly vulnerable groups, such as those with SEN, disabilities or disadvantages students.
13. Where necessary, to liaise with parents and others to support students.
14. To provide regular, high quality feedback to students that supports future learning and progress.
15. To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
16. To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
17. To use the outcomes of on-going assessment to help shape future planning.
18. To self-evaluate and undertake professional development to help achieve the highest possible standards in the role.
19. To reward and celebrate students' success.
20. To attend meetings and complete additional administration tasks as required by the role.
21. To undertake any other duties associated with the role, as may be decided by your line manager or the Headteacher.

Dimensions (Financial/Statistical/Mandates/Constraints/No. of direct reports)

- Range of teachers approximately 60 across the whole school.
- Range of students approximately 900

Work/Business contacts

Internal: All teachers and support staff to advise how effectively to support students to achieve their Personal Best.

External: Parents and Families, Examinations Boards.

Expertise in Role Required (At selection - Level 1)

Essential or Desirable

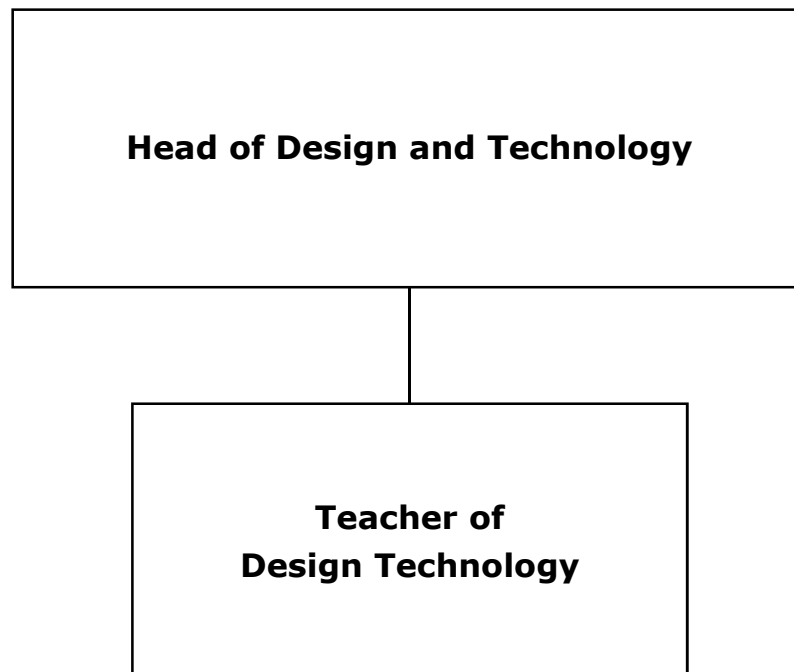
- | Expertise in Role Required (At selection - Level 1) | Essential or Desirable |
|---|------------------------|
| • Qualified Teacher Status | Essential |
| • Degree or equivalent | Essential |
| • Ability to teach Food, Design Technology and/or Construction | Essential |
| • Evidence of continuing professional development and a willingness to undertake further development as appropriate | Essential |
| • Evidence of/potential to become an excellent classroom practitioner, capable of inspiring students and forming good relationships with colleagues | Essential |
| • Ability to inspire and motivate students | Essential |
| • Able to analyse data with a view to developing strategies to improve performance | Essential |
| • Ability to monitor and evaluate impact of interventions and strategies | Essential |
| • Knowledge of innovating teaching and learning strategies | Desirable |

<ul style="list-style-type: none"> • Successful experience or the ability to teach Design Technology and Construction at GCSE/BTEC 	Desirable
<ul style="list-style-type: none"> • Highly competent in ICT and the use of computers 	Desirable
<ul style="list-style-type: none"> • Excellent communication skills 	Essential
<ul style="list-style-type: none"> • Excellent behaviour management skills 	Essential
<ul style="list-style-type: none"> • Commitment to the safeguarding of young people 	Essential
<ul style="list-style-type: none"> • A willingness to be fully involved in the wider life of Thornhill Community Academy, including extra-curricular activities. 	Desirable
Other (Physical, mobility, local conditions)	
<ul style="list-style-type: none"> • A willingness to work flexibly within scope of overall hours, e.g. evening meetings. 	Essential

Expertise in Role - After initial and advanced development

- Evidence of monitoring and evaluating interventions and strategies
- Evidence of data analysis and strategies used to improve performance
- Evidence of on-going continuing professional development.

Structure



Signatures

Approved by: Headteacher



Approved by: Post Holder/or Representative

To apply, please complete a SHARE MAT application form on the TES website, which can be found on our career site here: <https://www.tes.com/jobs/employer/-1082675> Or contact Julia Wood, julia.wood@sharemat.co.uk

Closing date: 9am Friday 20th May 2022

Interview date: w/c 23rd May 2022

March 2022