Accessibility Action Plan

Please use this action plan in connection with SHARE MAT's 'Accessibility Policy'.

The purpose and aims of this plan are to:

- increase the extent to which disabled pupils can participate in the curriculum;
- improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
- improve the availability of accessible information to disabled pupils. (Equality Act 2010)

Aim:	Current good practise:	Objectives:	Actions to be taken:	Person/s responsible:	Completion date:
Increasing access to the curriculum for students with SEND and disabilities	*Bespoke curriculum offers* *Regular involvement of the VI and HI teams to check and support student access to education and examinations, including advice*	*Regular review of individual student needs to assess the effectiveness of meeting aims*	*Invite outreach teams to annual reviews* *Maintain regular contact with outreach workers* *Regular QA via drop ins to ensure needs are being met within the classroom*	*SENCO (DG)* *Assistant Head for SEND & Inclusion (DF)*	*By the end of 2027*

	around ongoing site improvements *Reasonable adjustments to behaviour and uniform policy* *Access to bespoke phonics intervention sessions* *Yearly audit of accessibility around the school site, including maintenance checks of access modifications.* *Working in liaison with premises team to negotiate possible improvements*		*through high quality teaching* *Share specific advice on students through student passports, staff meetings and daily SLT bulletin.* *Keep SEN list up to date and add key information on to Arbor* *Regular CPD for teachers and support staff around SEND issues*		
Improve and maintain access	*Accessible toilets*	Short term: *assess areas around*		*Compliance officer to complete the*	

to the physical environment	*Early exit pass and car park pass for specific students to avoid corridor congestion* *Accessible parking* *Wheelchair accessible meeting space* *Re-rooming of classes on ground floor when no disabled access to first and second floor* *Continue to develop bespoke SEND base 'Marsden House'.* *Improvements to accessibility of Marsden House, including upgrade*	*school that are difficult to access.* Medium term: *Look at lower cost options and reasonable adjustments to allow better access to these areas* Long term: *Look at higher cost options (such as stair lifts, lifts etc.) to improve access* *Improving ground markings for VI students to ensure they can access the school safely*	*Wider disabled access to the whole building* *Complete accessibility assessment tool to review key areas where access is limited* *Identify spaces which are difficult to access* *Liaise with colleagues in SHARE MAT as well as Dalkia to identify ways in which access can be improved in the long term.*	*assessment via the MAT* *RAG rating for areas to focus on improving* *MAT/Dalkia look at timescales and costings* *MAT/DALKIA /MCB/SENCO*	*End of academic year 2026-27*

	works to main access points.		*Liaise with appropriate staff at SHARE Central team*		
Improve the delivery of information to students with disabilities or needs	*Use visuals to support written instructions* *Follow guidance from HI outreach service on using radio aids and other equipment* *Provide additional support resources for students to use such as magnifying rulers, pen grips, writing slopes, coloured paper*	*Short term:* *Assess which students need additional support and direct resources accordingly* *Medium Term:* *Look at improvements to assistive technology to support VI and HI students* *Long term:* *Look at implementing the scheme academy-wide so all messages and all information are*	*Improve signage around the building* *Ensure messages are delivered through a range of media – written, spoken, video etc.*	*SHAREMAT/DALKIA /MCB/SENCO*	End of year 2027

		available to all students. Investment in further assistive technology to maintain up to date resources.			

Additional comments:
Thornhill Community Academy is based around premises which opened in 1964, as such there are a number of fundamental challenges which exist as barriers to improving accessibility.

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