

<b>Subject:</b>	<b>Religion &amp; Ethics</b>	<b>Year</b>	<b>10 Core (Exploring faith &amp; culture)</b>	<b>Ability</b>	<b>All</b>
-----------------	------------------------------	-------------	--	----------------	------------

<b>Term / Date(s)</b>	<b>Unit 1 (10 lessons)</b>	<b>Unit 2 (9 lessons)</b>
<b>Topic</b>	Beyond the big Six	Philosophy and Ethics
<b>Students will learn...</b>	The changing nature of Religion in the UK, including what some of the smaller religions are.	The influence of ethical and philosophical theories on decision making
<b>Components</b>	<p>Students will explore the changing nature of Religiousness in the UK, in order to understand the diverse nature of society</p> <p>Students will study What Paganism is, the key beliefs associated with Paganism and the impact of Pagan beliefs on the lives of individuals.</p> <p>Building on links in the history curriculum pupils will study the beliefs of the Armish community and how that belief impacts their life.</p> <p>Students will explore the beliefs of the Mormon community and using prior knowledge consider the difference to this and mainstream Christianity.</p> <p>Students will study the key beliefs of Shinto and Daoism developing a critical understanding of how these beliefs are different to the major world religions</p> <p>Students will study Atheism as a world view considering how it affects the way they live their lives.</p> <p>Students will explore the beliefs of Sufi Muslims and how these beliefs effect the way that they live their lives.</p> <p>Students will explore the rise in the church of scientology to address misconceptions.</p>	<p>Students will revisit what a moral or ethical dilemma is from Year nine unit 2.</p> <p>Students will learn what is meant by absolutism and relativism so that they are able to consider whether things are right or wrong when decision making.</p> <p>Students will explore what principles the ethical theory of Utilitarianism is based upon, in order to consider whether it can be used to make moral decisions.</p> <p>Students will study Kantian Ethics, considering the benefits and constraints of this ethical approach. Students will apply their knowledge and understanding to the conundrum of whether it could ever be considered right to lie.</p> <p>Students will explore what principles the ethical theory of Situation Ethics is based upon so that they can apply it to the issue of abortion.</p> <p>Students will explore what principles Natural Law is based upon and the benefits and constraints of this ethical theory, in order to apply it to a range of ethical issues.</p> <p>Using knowledge of ethical and philosophical theories studied, students will evaluate their effectiveness in decision making.</p>
<b>What Students should already know (prior learning components)</b>	<p>Introduction to major world religions studied in primary school.</p> <p>How Islam Christianity and Buddhism affect the way believers live their lives; Medical ethics; Organ donation &amp; IVF (Y9, Unit 2)</p> <p>Matters of life and death; abortion &amp; euthanasia (Y9 Unit 1)</p>	<p>Medical ethics; Organ donation &amp; IVF (Y9, Unit 2)</p> <p>Matters of life and death; abortion &amp; euthanasia (Y9 Unit 1)</p> <p>Peace and conflict; attitudes surrounding war. (Y9 Unit 3)</p> <p>An introduction to Ethics (Y9, Unit 4)</p>
<b>Transferrable knowledge (skills)</b>	Tolerance and understanding of the different beliefs and perspectives of others.	Tolerance and understanding of the different beliefs and perspectives of others.

	<p>The ability to use sources of wisdom and authority to support knowledge and understanding of religious beliefs and teachings.</p> <p>How to consider different points of view and reach a justified conclusion upon consideration of beliefs and teachings.</p> <p>The ability to consider their own beliefs and opinions, reflect on what has influenced these and compare it to the beliefs and opinions of others</p> <p>The ability to gather information through effective research skills.</p> <p>The ability to express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues.</p>	<p>The ability to describe and explain the beliefs of others.</p> <p>The ability to use sources of wisdom and authority to support knowledge and understanding of religious beliefs and teachings.</p> <p>How to consider different points of view and reach a justified conclusion upon consideration of beliefs and teachings.</p> <p>The ability to consider their own beliefs and opinions, reflect on what has influenced these and compare it to the beliefs and opinions of others</p> <p>The ability to express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues.</p> <p>Fundamental truths about themselves, the world in which they live, and their relationships to the world and to each other .</p>
<b>Key vocabulary pupil will know and learn</b>	<p>Paganism Polytheistic Animism Amish Schism          Ordnung The Church of Jesus Christ of the Latter-day Saints Shinto          Kami. Jinja, Doism</p>	<p>Absolutism, relativism, utilitarianism, Bentham, Hedonic Calculus, deontology, rules, Kantian Ethics, Categorical Imperative, Situation Ethics, Social Change, Joseph Fletcher, Agape, Natural Law, Inherent, Primary Precepts, Thomas Aquinas</p>
<b>Assessment activities</b>	<p>Extended response: Pupils chose one of the faiths studied in the topic and Explain how belief in this religion impacts the way that they live their lives.</p>	<p>Hot Air Ballon Debate: Application of philosophical and ethical theories studied to a range of real-life moral dilemmas, before ultimately deciding which of the theories studied is the best tool for decision making.</p>
<p><b>Notes</b>          Why this topic is important          Why this topic is important...</p>	<p><u>This topic links to SMSC topics via:</u></p> <p><b>Spiritual development</b>          - The Changing Nature of Religion in the UK: Encourages reflection on personal beliefs and the diversity of beliefs around them.</p> <p>Paganism: Offers a broader perspective on spirituality and connection to nature.</p> <p>The Amish: Encourages reflection on simplicity, humility, and community in spiritual life.</p> <p>The Mormon Church: Broadens understanding of different Christian denominations and their spiritual practices.</p> <p>Shinto: Provides a perspective on spirituality connected to nature and tradition.</p> <p>Daoism: Encourages reflection on harmony with the universe and the Dao.</p> <p><b>Moral development</b>          - The Changing Nature of Religion in the UK: Promotes respect for different moral frameworks and ethical systems.</p> <p>Paganism: Discusses ethical principles like the Wiccan Rede, promoting responsibility and respect.</p> <p>The Amish: Highlights the Amish moral code, including non-resistance and forgiveness.</p>	<p>This topic considers both religious and non-religious perspectives and relates issues studied to the UK law and British Values</p> <p><u>This topics links to SMSC via:</u></p> <p><b>Spiritual development</b>          -learning about key philosophical and ethical theories and how they influence individuals when responding to ethical issues.          -thinking about the ways ethical arguments influence life decisions and looking for links to their own lives          -Considering ‘big ideas’ such as ‘is it ever right to lie?’</p> <p><b>Social development</b>          -participating in paired, group and whole class activities          -exploring questions about how to make ethical and moral decisions          - Sharing own point of view and listening to and respecting the views/beliefs of others.</p> <p><b>Moral development</b>          -considering how beliefs are used as a basis for making moral choices, for example in relation to the value and importance of human life.          -considering issues of right and wrong according philosophical and ethical theories          -Considering personal responses to matters of life and death          -considering issues of right and wrong in relation to abortion</p> <p><b>Cultural development</b>          - engaging with issues and expectations of right and wrong in society</p>

The Mormon Church: Discusses moral teachings such as the importance of family, honesty, and service.

Shinto: Explores ethical principles like respect for nature and ancestors.

Daoism: Discusses ethical principles such as simplicity, humility, and non-competition.

**Social development**

The Changing Nature of Religion in the UK: Highlights the importance of religious diversity in social cohesion.

Paganism: Examines community aspects of Pagan practices and the role of rituals and festivals.

The Amish: Highlights the strong sense of community and mutual aid among the Amish.

All examines the role of religious practices in community and individual life.

**cultural development**

Provides insight into cultural shifts and the role of religion in contemporary UK society.

Provides insight into Amish traditions and their resistance to modernity.

Provides insight into Japanese culture and traditions influenced by Shinto.

Looks at the influence of Daoism on Chinese culture, art, and philosophy.