

Subject: GCSE Religious Studies **Year** 10 **Ability** Mixed

Term / Date(s)	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Topic	Christian Beliefs	Muslim Beliefs	Marriage and the Family	Crime and Punishment	Living the Christian Life
Topic overview	Fundamental beliefs and teachings within the religion of Christianity.	Fundamental beliefs and teachings within the religion of Islam.	Divergent Christian beliefs and teachings towards issues surrounding marriage and the family.	Divergent Muslim beliefs and teachings towards issues surrounding crime and punishment.	The actions and practices of Muslims and their purpose
Pupils will learn...	That within Christianity there may be more than one perspective in the way beliefs and teachings are understood and expressed.	That within Islam there may be more than one perspective in the way beliefs and teachings are understood and expressed.	Non-religious attitudes to issues surrounding marriage and the family and their comparison to Christian beliefs.	Non-religious attitudes to issues surrounding crime and punishment and their comparison to Muslim beliefs.	That within Islam there may be more than one perspective in the way beliefs and teachings are understood and expressed.
Components	<p>Students will know and understand the nature, history and purpose of the Trinity as shown in the Nicene Creed. Students will develop knowledge of each person of the Trinity in order to assess and analyse the importance of these beliefs for Christians.</p> <p>Students will know and understand the biblical account of creation and the different ways it can be understood specifically as literal and metaphorical. They will know and understand the importance of the Word and the Holy Spirit in order to assess and analyse the importance of these beliefs for Christians.</p> <p>Students will know and understand the nature and importance of the person of Jesus Christ as the incarnate Son of God for Christians. In order to assess and analyse the importance of the biblical basis of the teaching about the incarnation for Christians today.</p> <p>Students will know and understand the nature and importance of the last days of Jesus' life from the Last Supper to the resurrection and referring to the ascension and how they are shown in the Bible. In order to assess and analyse what the last days in the life of Jesus and the</p>	<p>Students understand the nature, history and purpose of the six beliefs of faith in Sunni Islam. In order to analyse the importance of these beliefs for Sunni Muslims today.</p> <p>Students understand the nature, history and purpose of the Five roots of 'Usul ad-Din. In order to analyse the importance of these beliefs for Shi'a Muslims today.</p> <p>Students will know and understand the characteristics of Allah and how these characteristics are shown in the Qur'an. In order to assess and analyse why the characteristics of Allah are important for Muslims.</p> <p>Students will know and understand the nature and importance of prophethood for Muslims, in order to assess and analyse what the roles of prophets teach Muslims.</p> <p>Students will know and understand the nature, history, significance and purpose of Muslim holy books. In order to assess and analyse the importance of the Muslim holy books for different Muslim groups today.</p> <p>Students will know and understand the nature and importance of angels for</p>	<p>Students will know and understand the significance and purpose of marriage for Christians. In order to assess and analyse the Christian responses to atheistic and Humanist attitudes towards the importance of marriage in society.</p> <p>Students will understand divergent Christian views about sexual relationships outside marriage and homosexuality. In order to assess and analyse the Christian responses to atheist and Humanist attitudes to sexual relationships.</p> <p>Students will know and understand Christian teachings about the nature and purpose of the family. So as to assess and analyse divergent Christian responses to the different types of families in the 21st century.</p> <p>Students will know and understand how and why the local parish supports the family. In order to assess and analyse the importance of this support for Christian families today.</p> <p>Students will learn and understand divergent Christian attitudes about contraception and family planning, including teachings</p>	<p>Students will explore Muslim teachings about the nature of justice, in order to explain why justice is important for Muslims.</p> <p>Students will learn Muslim teachings and responses to the nature, causes and problem of crime. In order to apply Muslim teachings about crime, including as a distraction from Allah. This will support understanding of what action is taken by Muslim individuals and Muslim groups to end crime.</p> <p>Students will understand Muslim teachings about the nature of good actions, how they are rewarded, and the nature of evil actions. In order to understand divergent Muslim teachings about why people suffer and compare these to non-religious beliefs.</p> <p>Students will understand divergent Muslim teachings and attitudes towards the nature and use of punishment. In order to explain Muslim teachings on why punishment can be regarded as justice and why punishment might be needed in society.</p>	<p>Students will know and understand the nature and purpose of Christian worship. In order to assess and analyse the value of liturgical and non-liturgical worship.</p> <p>Students will know and understand the role of sacraments in Christian life and their practice in two denominations. In order to assess and analyse the divergent importance of sacraments in Orthodox, Catholic and Protestant Churches.</p> <p>Students will know and understand the nature and purpose of prayer, including the Lord's prayer. In order to assess and analyse divergent Christian attitudes to the importance of each type of prayer.</p> <p>Students will know and understand the nature, history, purpose and significance of pilgrimage. In order to assess and analyse the importance of pilgrimage for Catholic and Protestant Christians today.</p> <p>Students will know and understand Christian religious celebrations. In order to assess and analyse the</p>

	<p>ascension show about the person of Jesus.</p> <p>Students will know and understand the nature of salvation and the role of Christ within salvation in order to make links to Christian beliefs about atonement. Students will know and understand the nature and importance of divergent Christian teachings about life after death. In order to analyse and assess the significance of beliefs about life after death for Christians and compare and contrast these to the beliefs of Muslims in a future unit of study.</p> <p>Students will know and understand the problem of evil and suffering and the problem this raises for Christians about the nature of God. In order to analyse and assess the reasons why the problem of evil might cause believers to question their faith.</p> <p>Students will know and understand divergent Christian solutions to the problem of evil and suffering and a loving God, including; biblical, theoretical and practical solutions. So that they can assess and analyse how successful the various solutions are.</p>	<p>Muslims and how angels are shown in the Qur'an. In order to assess and analyse the importance of angels for Muslims today.</p> <p>Students will know and understand the nature and importance of predestination (al-Qadr) for Muslims and how al-Qadr and human freedom relates to the Day of Judgement. In order to analyse and assess the implications of belief in al-Qadr for Sunni and Shi'a Muslims today.</p> <p>Students will know and understand Muslim teachings about life after death (Aakhirah) and how Akhirah is shown in the Qur'an. In order to assess and analyse how Muslim teachings about life after death affect the life of a Muslim and to compare and contrast beliefs in the afterlife and their significance with Christianity.</p>	<p>about the artificial methods of contraception by some Protestant Churches and the Catholic Church. In order to compare and contrast these to non-religious perspectives and ethical theories such as Situation Ethics.</p> <p>Students will learn and understand divergent Christian beliefs towards divorce and re-marriage. In order to compare and contrast these to non-religious perspectives and ethical theories such as Situation Ethics.</p> <p>Students will understand Christian teachings and attitudes about the role of men and women in the family. In order to apply divergent Christian attitudes about the equality and role of men and women in the family and Christian responses to them.</p> <p>Students will understand Christian opposition to gender prejudice and discrimination. In order to analyse divergent Christian attitudes to gender differences, including the role of women in the Church, prejudice and discrimination and Christian responses to them.</p>	<p>Students will understand divergent Muslim attitudes towards each of the aims of punishment. In order to apply Qur'anic teachings about punishment.</p> <p>Students will learn and understand Muslim teachings and responses about the nature and importance of forgiveness. In order to consider why it is important for both victims and criminals.</p> <p>Students will understand Muslim teachings about the treatment of criminals. In order to compare and contrast this to ethical theories, such as situation ethics, which may accept the use of torture if it is for the greater good.</p> <p>Students will understand divergent Muslim teachings about the nature, purpose and arguments surrounding the use of capital punishment. In order to compare non-religious attitudes towards the use of capital punishment, including the application of ethical theories, such as situation ethics, and Muslim responses to them.</p>	<p>importance of specific Christian religious celebrations.</p> <p>Students will know and understand the history and purpose of missionary and evangelical work and the divergent ways the Christian faith is spread locally, nationally and globally. In order to assess and analyse the importance of evangelising for the Church and the individual Christian.</p> <p>Students will know and understand how the local church helps the individual and the local community. In order to assess and analyse the importance of the local church.</p> <p>Students will know and understand the role of the Church in the worldwide community and the problems it faces. In order to assess and analyse the importance of the Church in the worldwide community.</p>
What pupils should already know (prior learning components)	<p>Students should have some knowledge or exposure to Christian and Muslim beliefs through their KS3 studies. Including: Core beliefs (Y7 Unit 1)</p> <p>Students from schools who follow the local agreed syllabus in KS2 (as prescribed in SACRE's Believing and Belonging document) should have previously studied Christianity and Islam</p>	<p>Students should have some knowledge or exposure to Christian and Muslim beliefs through their KS3 studies. Including: Core beliefs (Y7 Unit 1)</p> <p>Students from schools who follow the local agreed syllabus in KS2 (as prescribed in SACRE's Believing and Belonging document) should have previously studied Christianity and Islam</p>	<p>Students have knowledge of key Christian beliefs from the first unit of work studied in Y10.</p> <p>Year 8 Unit 4- How are issues of marriage and the family view by religions?</p>	<p>Students have knowledge of key Muslim beliefs from the second unit of work studied in Y10.</p> <p>Y9 Unit 1- Matters of life and death, Sanctity of Life</p>	<p>Students have knowledge of key Christian beliefs from the first unit of work studied in Y10.</p> <p>Y10 Unit 3- Christian attitudes to marriage and the family.</p>
Transferrable knowledge (skills)	<p>The ability to select and use appropriate sources of wisdom and authority including scripture and/or sacred texts, where appropriate.</p> <p>The ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject</p> <p>The ability to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life</p>	<p>The ability to select and use appropriate sources of wisdom and authority including scripture and/or sacred texts, where appropriate.</p> <p>The ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject</p> <p>The ability to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life</p>	<p>The ability to select and use appropriate sources of wisdom and authority including scripture and/or sacred texts, where appropriate.</p> <p>The ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject</p> <p>The ability to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life</p>	<p>The ability to select and use appropriate sources of wisdom and authority including scripture and/or sacred texts, where appropriate.</p> <p>The ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject</p> <p>The ability to engage with questions of belief, value, meaning, purpose,</p>	<p>The ability to select and use appropriate sources of wisdom and authority including scripture and/or sacred texts, where appropriate.</p> <p>The ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject</p> <p>The ability to engage with questions of belief, value, meaning, purpose,</p>

	<p>An understanding of the influence of religion on individuals, communities and societies</p> <p>An understanding of significant common and divergent views between and within Christianity.</p> <p>The ability to construct well-informed and balanced arguments on matters concerned with Christian beliefs and values.</p> <p>Tolerance and understanding of the different beliefs and perspectives of others.</p> <p>How to consider different points of view and reach a justified conclusion upon consideration of beliefs and teachings.</p> <p>AO1: Demonstrate knowledge and understanding of religion and belief, including:</p> <ul style="list-style-type: none"> • Beliefs, practices and sources of authority • Influence on individuals, communities and societies • Similarities and differences within and/or between religions and beliefs. <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>An understanding of the influence of religion on individuals, communities and societies</p> <p>An understanding of significant common and divergent views between and within Islam.</p> <p>The ability to construct well-informed and balanced arguments on matters concerned with Muslim beliefs and values</p> <p>Tolerance and understanding of the different beliefs and perspectives of others.</p> <p>How to consider different points of view and reach a justified conclusion upon consideration of beliefs and teachings.</p> <p>AO1: Demonstrate knowledge and understanding of religion and belief, including:</p> <ul style="list-style-type: none"> • Beliefs, practices and sources of authority • Influence on individuals, communities and societies • Similarities and differences within and/or between religions and beliefs. <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>An understanding of the influence of religion on individuals, communities and societies</p> <p>An understanding of significant common and divergent views between and within Christianity.</p> <p>An understanding of non-religious beliefs and the ability to apply ethical theories such as Situation Ethics to moral issues. The ability to construct well-informed and balanced arguments on matters concerned with Christian beliefs and values.</p> <p>Tolerance and understanding of the different beliefs and perspectives of others.</p> <p>How to consider different points of view and reach a justified conclusion upon consideration of beliefs and teachings.</p> <p>AO1: Demonstrate knowledge and understanding of religion and belief, including:</p> <ul style="list-style-type: none"> • Beliefs, practices and sources of authority • Influence on individuals, communities and societies • Similarities and differences within and/or between religions and beliefs. <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>truth, and their influence on human life</p> <p>An understanding of the influence of religion on individuals, communities and societies</p> <p>An understanding of significant common and divergent views between and within Islam.</p> <p>The ability to construct well-informed and balanced arguments on matters concerned with Muslim beliefs and values</p> <p>Tolerance and understanding of the different beliefs and perspectives of others.</p> <p>An understanding of non-religious beliefs and the ability to apply ethical theories such as Situation Ethics to moral issues.</p> <p>AO1: Demonstrate knowledge and understanding of religion and belief, including:</p> <ul style="list-style-type: none"> • Beliefs, practices and sources of authority • Influence on individuals, communities and societies • Similarities and differences within and/or between religions and beliefs. <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>truth, and their influence on human life</p> <p>An understanding of the influence of religion on individuals, communities and societies</p> <p>An understanding of significant common and divergent views between and within Christianity.</p> <p>An understanding of non-religious beliefs and the ability to apply ethical theories such as Situation Ethics to moral issues. The ability to construct well-informed and balanced arguments on matters concerned with Christian beliefs and values.</p> <p>Tolerance and understanding of the different beliefs and perspectives of others.</p> <p>How to consider different points of view and reach a justified conclusion upon consideration of beliefs and teachings.</p> <p>AO1: Demonstrate knowledge and understanding of religion and belief, including:</p> <ul style="list-style-type: none"> • Beliefs, practices and sources of authority • Influence on individuals, communities and societies • Similarities and differences within and/or between religions and beliefs. <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>
Key vocabulary pupil will know and learn	trinity, eternally begotten, charismatic, humanity, spiritual gifts, creationism, conservation, environment, free will, stewardship, incarnation, crucifixion, sin, ascension, resurrection, atonement, grace, law, repentance, salvation, day of judgement, eschatology, heaven, hell, immortal soul, purgatory, universalism, benevolence, natural evil, omnipotence, Satan, intercession, vale of soul-making	Sunni, Shi'a, Allah, Hadith, Qur'an, Usul ad-Din, Six Beliefs, Mi'ad, Tawhid, Adalat, Immanence, Omnipotence, Surah, Transcendence, Beneficence, Prophet, Risalah, Injil, Kutubullah, Revelation, Sahifah, Tawrat, Zubur, Kiraman Katibin, Malaikah, Akhirah, Al-Qadr, Barzakh, Resurrection	Annulment, divorce, faithfulness, marriage, sanctity of marriage, atheist, cohabitation, humanist, abstinence, adultery, heterosexuality, homosexuality, promiscuity, pride or gay pride, procreation, Christingle, rites of passage, conception, contraception, situation ethics, equality, gender discrimination, gender prejudice, ordination	justice, crime, Qadl, Shari'ah, Fitrah, blood money, Qisas, Situation Ethics, deterrence, protection, reformation, retribution, forgiveness, Madinah Charter, restorative justice, fair trial, human rights, torture, trial by jury, United Nations, Utilitarianism, apostasy, blasphemy, capital punishment, treason,	Creed, Denomination, Liturgical Non-liturgical, Sermon, Worship 39 Articles of Religion, Anoint Sacrament, Baptism, Eucharist Prayer, Pilgrimage, Shrine Vision, Advent, Epiphany, Holy week, Nativity, Prophecy, Vigil Convent, Mission, Missionary Pentecostalism, Alpha, Evangelism, Ecumenism, Local church, Outreach, Parish, Charity, Persecution, Reconciliation
Assessment activities	Current topic:	Current topic and prior learning:	Current topic and prior learning:	Current topic and prior learning:	Current topic and prior learning:

	<ul style="list-style-type: none"> Do now questions to assess recall and retention of knowledge Exam style questions for each question type a, b, c, and d End of unit assessment in timed conditions 	<ul style="list-style-type: none"> Do now questions to assess recall and retention of knowledge Exam style questions for each question type a, b, c, and d End of unit assessment in timed conditions 	<ul style="list-style-type: none"> Do now questions to assess recall and retention of knowledge Exam style questions for each question type a, b, c, and d End of unit assessment in timed conditions 	<ul style="list-style-type: none"> Do now questions to assess recall and retention of knowledge Exam style questions for each question type a, b, c, and d End of unit assessment in timed conditions 	<ul style="list-style-type: none"> Do now questions to assess recall and retention of knowledge Exam style questions for each question type a, b, c, and d End of unit assessment in timed conditions
Resources available	<p>Edexcel Religious Studies Specification B Edexcel GCSE Religious Studies B (2016) Pearson qualifications</p> <p>The Trinity - God and authority in Christianity - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Creation - God and authority in Christianity - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Life of Jesus - God and authority in Christianity - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Last days – the Last Supper and Jesus’ betrayal, arrest and trial - Christian beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Salvation - Christian beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Eschatology - Christian beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>The problem of evil and suffering - Christian beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Responses to the problem of evil - Christian beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p>	<p>Edexcel Religious Studies Specification B Edexcel GCSE Religious Studies B (2016) Pearson qualifications</p> <p>The six beliefs of Sunni Islam - Muslim beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>The five roots of Usul ad-Din – Shi’a Islam - Muslim beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Malaikah - Muslim beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Al-Qadr - Muslim beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Aakhirah - Muslim beliefs - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>The nature of God - God and authority in Islam - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Risalah (Prophethood) - God and authority in Islam - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Holy books - God and authority in Islam - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p>	<p>Edexcel Religious Studies Specification B Edexcel GCSE Religious Studies B (2016) Pearson qualifications</p> <p>Family life: What types of family are there in the UK? - Family life - GCSE Religious Studies Revision - BBC Bitesize</p> <p>Marriage & divorce: Marriage - Marriage and divorce - GCSE Religious Studies Revision - BBC Bitesize</p> <p>Homosexuality & relationships: What it means to be human - Human sexuality and relationships - GCSE Religious Studies Revision - BBC Bitesize</p>	<p>Edexcel Religious Studies Specification B Edexcel GCSE Religious Studies B (2016) Pearson qualifications</p> <p>Why do people commit crime? - Crime and punishment - GCSE Religious Studies Revision - BBC Bitesize</p> <p>How are types and aims of punishment associated with each other? - Crime and punishment - GCSE Religious Studies Revision - BBC Bitesize</p>	<p>Edexcel Religious Studies Specification B Edexcel GCSE Religious Studies B (2016) Pearson qualifications</p> <p>Worship Worship - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Sacraments Sacraments - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Prayer: The nature and purpose of prayer - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Pilgrimage: Pilgrimage - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Celebrations: Christian religious celebrations - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>The future of the church The future of the Church - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>Local churches Local churches - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p> <p>The worldwide church: The worldwide Church - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize</p>
Notes	This unit of work develops students understanding of the significance and	This unit of work develops students understanding of the significance and	This unit of work develops students understanding of the significance and	In this unit students will learn about the beliefs of Islam in relation to the	This unit of work develops students understanding of the significance

<p>Why this topic is important...</p>	<p>importance of the various beliefs, issues and practices to Christians today. Students will explore the fundamental beliefs held by Christians, including different beliefs held by Protestants and Roman Catholics. This topic provides the opportunity to address misconceptions and a lack of understanding surrounding Christian beliefs about the incarnation of Jesus.</p> <p>Students will apply this knowledge and understanding to further theme topics such as Living the Christian Way of Life.</p> <p>Students will learn to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community.</p> <p>Knowledge and understanding that there are many beliefs and teachings within Islam and there are different perspectives often depending on the denomination they may belong to.</p>	<p>importance of the various beliefs, issues and practices to Muslims today. Students will explore the fundamental beliefs held by Muslims, including different beliefs held by Sunni and Shi'a Muslims. This topic provides the opportunity to address misconceptions and a lack of understanding surrounding the Shi'a denomination.</p> <p>Students will apply this knowledge and understanding to further theme topics such as Muslim attitudes to crime and punishment.</p> <p>Students will learn to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community.</p> <p>Knowledge and understanding that there are many beliefs and teachings within Islam and there are different perspectives often depending on the denomination they may belong to.</p>	<p>importance of the various beliefs, issues and practices to Christians today. Students will explore the fundamental beliefs held by Christians, including different beliefs held by Protestants and Roman Catholics. This topic provides the opportunity to address moral issues such as the use of contraception, divorce, attitudes to homosexuality and the role of women. Care is taken to address the UK law and make links to British Values where relevant.</p> <p>Students will apply this knowledge and understanding to further theme topics such as Christian attitudes to matters of life and death.</p> <p>Students will develop the ability to compare and contrast Christian beliefs to non-religious beliefs.</p> <p>Students will understand Ethical theories such as Situation Ethics and be able to apply this theory to moral issues both in this unit and beyond.</p> <p>Students will learn to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community.</p> <p>Knowledge and understanding that there are many beliefs and teachings within Christianity and there are different perspectives often depending on the denomination they may belong to.</p>	<p>topic of Crime and Punishment. Students will study Muslim attitudes towards justice, crime and punishment. Students will explore Muslim teachings about good, evil and suffering, forgiveness the treatment of criminals and the death penalty. This unit considers divergent attitudes within Islam towards these topics. Care is taken to address the UK law and make links to British Values where relevant.</p> <p>Students will develop the ability to compare and contrast Muslim beliefs to non-religious beliefs.</p> <p>Students will understand Ethical theories such as Situation Ethics and be able to apply this theory to moral issues both in this unit and beyond.</p> <p>Students will apply this knowledge and understanding to further theme topics such as Muslim attitudes to peace and conflict.</p> <p>Students will learn to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community.</p> <p>Knowledge and understanding that there are many beliefs and teachings within Islam and there are different perspectives often depending on the denomination they may belong to.</p>	<p>and importance of the various beliefs, issues and practices to Christians today. Students will explore the fundamental beliefs held by Christians, including different beliefs held by Protestants and Roman Catholics. This topic provides the opportunity to address misconceptions and a lack of understanding surrounding the nature of evangelism and divergent Christian attitudes towards it.</p> <p>Students will apply their knowledge and understanding of fundamental Christian beliefs already studied to the ways of life examined in this unit.</p> <p>Students will learn to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community.</p> <p>Knowledge and understanding that there are many beliefs and teachings within Islam and there are different perspectives often depending on the denomination they may belong to.</p>
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