



Thornhill
Community
Academy

A School • A Family • A Community



Welcome message

At Thornhill Community Academy we have a firm commitment towards achieving our goal of becoming an outstanding Academy. We sit at the heart of our community and are embodied by our motto of 'A School, A Family, A Community'. Our mission is to improve the life chances of all our students by ensuring that excellent teaching and learning, within a safe and inclusive environment, is at the heart of everything we do.

Strong classroom practice, combined with an appropriate and personalised curriculum, rigorous monitoring of progress, positive behaviour for learning and support from home ensure the best possible outcomes for all. Our Academy is a caring and ordered community with an atmosphere of calm and purposeful learning. Students are treated as individuals; we recognise and celebrate different abilities and interests and believe that everyone can fulfil their potential through dedication and hard work.

We aim to create a love of learning and a resilience that is essential for achieving excellence. We work hard to ensure every young person is happy, safe and successful by living our values and working TOGETHER - trust, openness, generosity, equality, tolerance, humility, emotional intelligence and resilience.

We have two very simple rules that any person who steps into the Academy abides by, and that we fundamentally believe are of the utmost importance: work hard, and be nice.



All staff have embraced a responsibility for the progress of every pupil.





Academic excellence

We believe that all young people deserve the highest quality of education which will engage, inspire, challenge and ultimately lead to academic excellence. We are committed to being an inclusive Academy in which every student is encouraged to aim high and is motivated to achieve their full potential. We provide a rich, broad and balanced curriculum which promotes success for all students.



There is focus on providing high-quality additional and tailored support for pupils.



Key Stage 3

Students in Key Stage 3 study English, Mathematics, Science, History, Geography, Religious Education, Design & Technology, French or Urdu, Music, Art & Design, Physical Education, Information & Communication Technology and Personal, Social, Health & Citizenship Education. Additional support and alternative provision is provided for those students who may need it in order to ensure good or better progress is made by all.

Key Stage 4

Students in Key Stage 4 study the following core subjects:

- English
- Mathematics
- Science
- Physical Education (PE)

In addition to this students can select to specialise in following subjects of History, Geography, Business Studies, Information Communication Technology, Physical Education, French, Spanish, Product Design, Graphics, Resistant Materials, Textiles, Food Technology, Health & Social Care, Music and Art.

The solid basis of core subjects together with differentiated learning and accurate assessment means that the curriculum is designed to ensure that all students make the best possible progress. Whether students are exceptionally gifted academically, or whether they require extra support with their learning, everyone will be nurtured and stretched to achieve. Bespoke, specialist support at all levels and opportunities for learning both in and out of the classroom help to bring the curriculum to life and support a love of learning for all.



A positive community

We strive to help students to develop a sense of social responsibility and global citizenship through engagement with our local community and partnerships with local primary schools.

Thornhill Community Academy is very much an Academy for the community and a variety of local organisations and cultural groups visit us to lead assemblies and activities. The PE Department organises events for local primary schools through our Sports Leadership Partnership and students benefit from our excellent links with local organisations.

Student Voice

We value the input of students in the current life and future direction of the Academy as our students are at the centre of all we do. Our Student Leadership Programme offers opportunities to

serve on the Academy Parliament and students are encouraged to take on a range of responsibilities including Head Boy, Head Girl and Academy Prefect roles. Students also enjoy actively getting involved in charity work and fundraising days.

Partnering with Parents

We enjoy strong partnerships and engagement with our parents and recognise the importance of developing and maintaining strong home/school links. Parents have access to both their child's personal tutor and the Head of Year who provide a point of contact when communicating with the Academy.



Homework is a regular and purposeful activity that builds on pupils' knowledge or prepares them for the next step in learning.



Leaders' drive to raise standards is based on an accurate understanding of the school's current performance.

At the end of every term, parents receive a progress report which indicates whether progress is in line with expectations. Parent' Evenings provide an opportunity for parents to meet with all of their child's teachers.

House System

Each student will be assigned a House for the duration of their Academy life. We have four houses all named after English writers: Dickens • Shakespeare • Bronte • Austen
Sports challenges, attendance, weekly class based activities and behaviour all feeds into the House system.



Exceptional Support

We are committed to providing exceptional care and support, ensuring our students' well-being is the foundation of their success. We believe our nurturing pastoral care and bespoke student support combined with our high expectations of behaviour, help to ensure that all students achieve their full potential.

Promoting hard work, excellent behaviour, mutual respect and awareness of all members of the Academy is vital. It is the Academy's relentless drive to further improve the highest levels of achievement within a cohesive and inclusive learning community that makes Thornhill Community Academy what it is: A School, A Family, A Community.

Outstanding Pastoral Care

We have a dedicated, non-teaching Head of Year Team who play a key role in providing support and guidance for our students. Our Head of Year Team monitor not only students' progress academically, but also socially within the Academy environment,

ensuring they have a strong sense of belonging and that they enjoy school life.

Excellent Careers Guidance

We have an award-winning careers service and support network in place at the Academy. Students benefit from our excellent links with employers and education providers, providing many opportunities to enrich their knowledge and understanding of post-16 education and the world of work. Through our excellent careers advice service we are able to ensure the best outcomes for all students and a large percentage of our students continue their journey on to higher education.

The student well-being service ensures that pupils' emotional and mental health needs are well supported.





Welcome to SHARE Multi-Academy Trust

Thank you for taking an interest in
Thornhill Community Academy.





Our trust aims to provide the very best education we can for all the children and young people we serve, regardless of background or ability. We want your son or daughter to enjoy coming to school, to feel safe and experience an exciting curriculum that stimulates their interests, develops their skills and prepares them for the next stage of their education.

Being a member of a multi-academy trust brings many benefits. Our staff work together, to share expertise and resources, supporting each other to be the very best we can be, never forgetting that we are here to help pupils get the very best start in life.

I do hope I get the chance to meet you shortly and you can see for yourself the fantastic work Thornhill Community Academy does for our pupils every day.

John McNally
CEO





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