

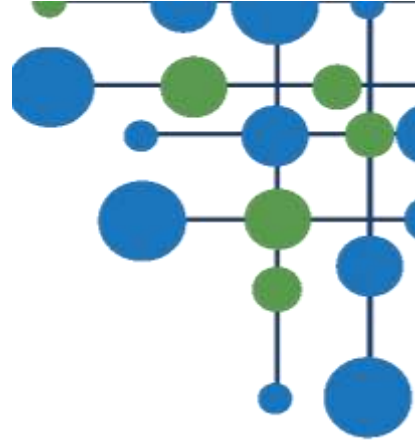


**Y11**

**Revision & Post 16  
Information Evening**



# Mock Exams and Assessment Windows



# Why we do them

- Teachers need accurate information on student's current progress
- Identify gaps in learning
- Inform the next steps for the teacher and students

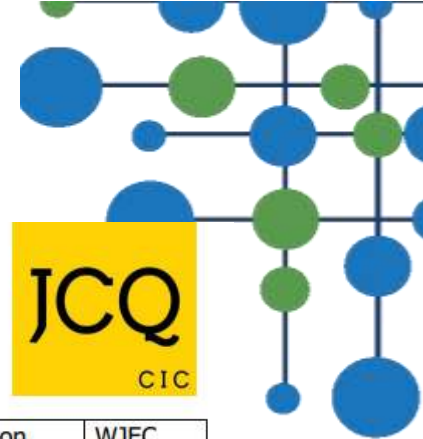
# Why we do them

- Help students to experience what “real GCSE exams” are like
- Used to identify the correct tier
- The Estimated grades will be shared with colleges when students apply – this is the first impression potential post-16 places

# What the assessments are like

- GCSE level questions using past papers/questions from previous year
- GCSE mark schemes will be used by your teachers
- GCSE grade boundaries used to determine your grade
- An accurate indicator of likely outcomes in GCSE's

# JCQ – Exam Regulations



## NO MOBILE PHONES NO WATCHES

NO POTENTIAL TECHNOLOGICAL/WEB  
ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

## DISQUALIFICATION

from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.

## Warning to Candidates

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material is **not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

# Preparation

- Students need to be as prepared as possible for the mocks
- Revision is vital
- Sit practice papers so they know what to expect – in exam conditions
- Practice in time conditions

## Year 11 December Mock GCSE Exam Timetable 2025

Day	Time	Morning	Duration
<b>Monday 1<sup>st</sup> December</b>	9.00 am	English Language	2h 00m
<b>Tuesday 2<sup>nd</sup> December</b>	9.00 am	Maths Paper 1 Non-Calculator F/H	1h 30m
<b>Wednesday 3<sup>rd</sup> December</b>	9.00 am	English Literature Paper 2 An Inspector Calls, Anthology Poetry and Unseen Poetry	2h 15m
<b>Thursday 4<sup>th</sup> December</b>	9.00 am	Combined/Triple Science Biology F/H	1h 15m/1h 45m
<b>Friday 5<sup>th</sup> December</b>	9.00 am	Combined/Triple Science Chemistry F/H	1h 15m/1h 45m

Day	Time	Morning	Duration
<b>Monday 8<sup>th</sup> December</b>	9.00 am	Maths Paper 2 Calculator F/H	1h 30m
<b>Tuesday 9<sup>th</sup> December</b>	9.00 am	Combined/Triple Science Physics F/H	1h 15m/1h 45m
<b>Wednesday 10<sup>th</sup> December</b>	9.00 am	History Paper 2	1h 30m
<b>Thursday 11<sup>th</sup> December</b>	9.00 am	Spanish/Urdu/French Writing F/H	1h 10m/1h 45m

Time	Afternoon	Duration
1.00 pm	History Paper 1	1h 20m
1.00 pm	Geography Paper 1	1h 30m
1.00 pm	Computer Science Paper 1 RE Christianity Paper 1	1h 30m 1h 45m
1.00 pm	Urdu Listening and Reading F/H	35m and 45m/45m and 60m
1.00 pm	Computer Science Paper 2 RE Islam Paper 2	1h 30m 1h 45m

Time	Afternoon	Duration
1.00 pm	Geography Paper 2/3	1h 30m
1.00 pm	French/Spanish Listening and Reading F/H	35m and 45m/45m and 60m
1.00 pm	Maths Paper 3 Calculator F/H	1h 30m
1.00pm		

# Getting the most out of revision

Mrs Rudd

# Getting started

**Procrastination**- *The action of delaying or postponing something.*

A big barrier to revision, a feeling that the amount to cover is overwhelming. "Where do I start?" (Number of subjects covered)

Once a start is made students begin to feel better, stress levels lower and momentum can build.

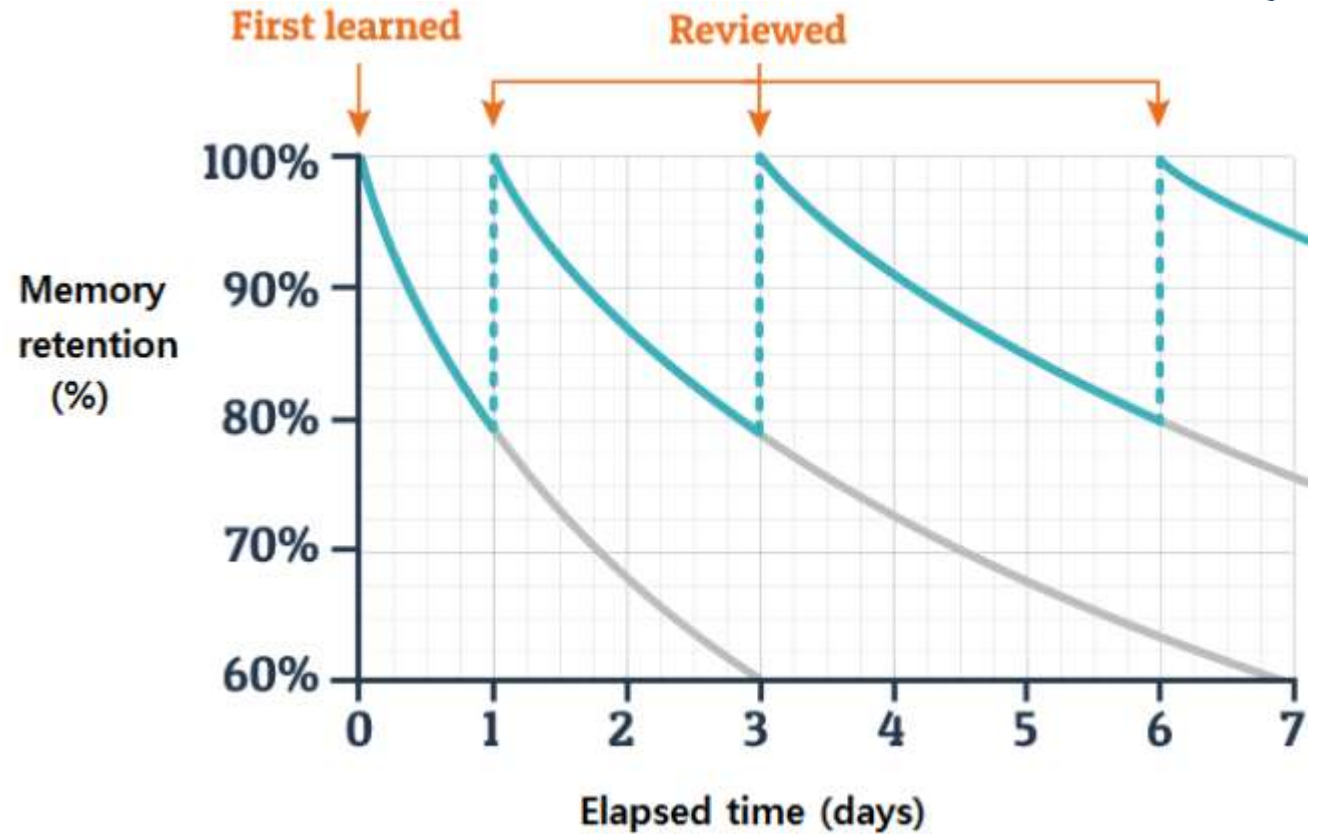
It is important to have a realistic plan, making it manageable and achievable.

Small, but important, gains over a long period of time.

Understanding your student- Hard to motivate? Working too hard?  
Needs help with organising time? Needs encouragement?

# The Forgetting Curve and Spaced Practice

- This involves learning a **little information regularly**, rather than trying to learn a lot in a single day.
- Spacing out revision gives enough time to **forget** previously learnt information, meaning that when this information is revisited and re-learnt it is **more likely to be transferred to long-term memory**.



# Creating a revision timetable

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9am							
10am							
11am							
12 noon							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							

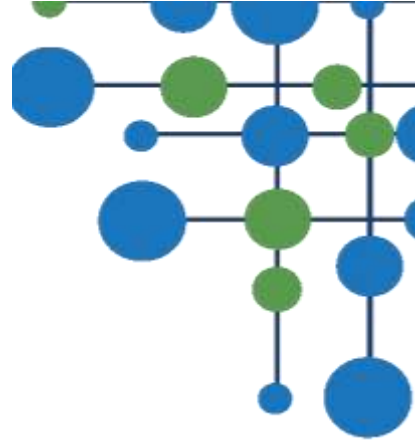
# Building in revision slots

Best advice for making the revision time actually happen:

- ✓ Keep revision slots short – 30minutes
- ✓ Build in short breaks between each slot- 5minutes
- ✓ Mix up subjects/topics – e.g. 30mins biology followed by 30 minutes geography
- ✓ Don't try and do hours at a time, be realistic
- ✓ The amount of revision you do for each subject can vary. Spend more time on subjects you are underperforming in
- ✓ Don't revise subjects/topics which are easy

# Other advice

- Ensure you have a quiet and suitable place to work
- Have all the equipment you need. Ask your teachers if you need any resources
- Remove distractions, phones, Xbox, TV, siblings, the internet
- Share your revision timetable with others in your house. That way you won't be disturbed if it's a revision slot
- Get family to support you with revision

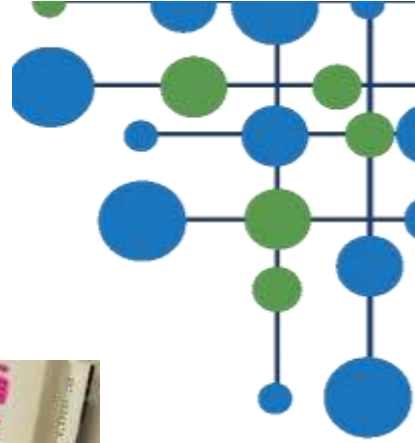


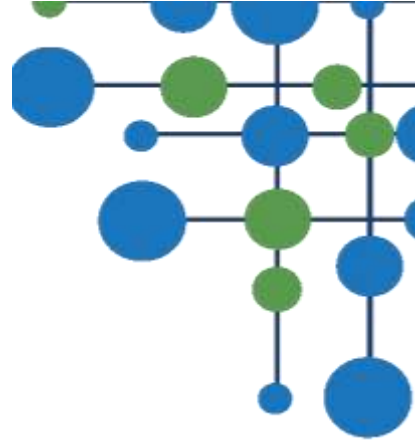
# Revision Strategies



# Strategies which don't work

- Highlighting notes
- Re-reading work
- Creating a revision poster
- Re-writing work





# What method should I choose?

- Different methods will work for different people
- Different methods will work for different subjects
- You won't know until you try

I got **99 PROBLEMS**  
but **REVISION** ain't one



# First step: Think about WHAT you need to revise!

Use the following to identify gaps in your learning:

- Knowledge organisers
- Revision guide topic lists
- Past papers
- Lists from your teacher



PRIORITIES

- 1.
- 2.
- 3.

For each subject create a priority list.

RAG (Red , Amber, Green) rate each topic.  
The ones which you identify as RED are your  
priority. Start your revision with these.

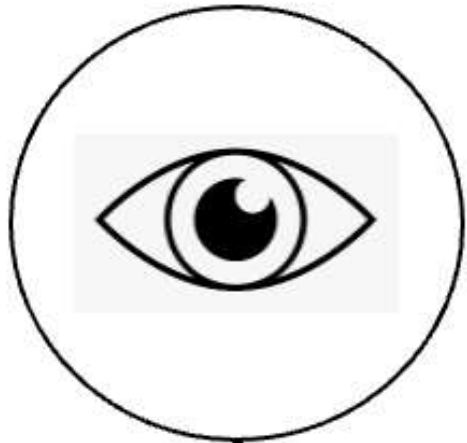
# Flash cards / Revision cards

1. Write a question on one side of the card
2. On the reverse, write the answer. Make the points simple, focus on key words
3. Get someone to test you

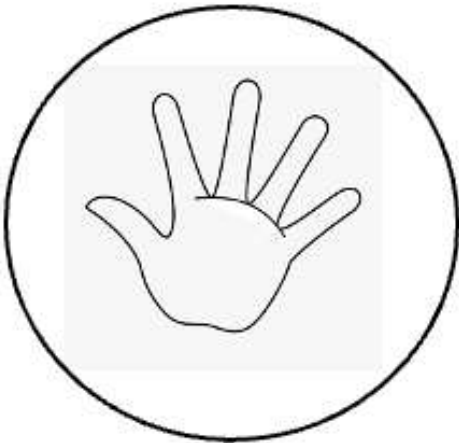
**repeated testing works.**



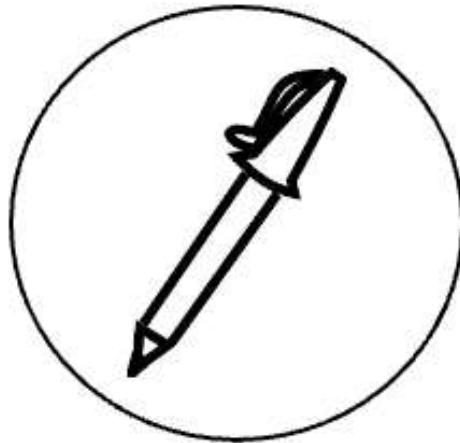
# Self-quizzing



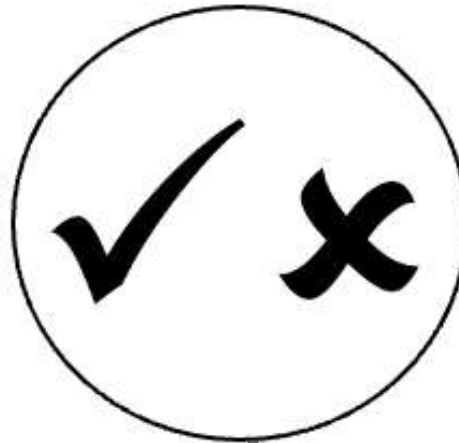
LOOK



COVER



WRITE



CHECK

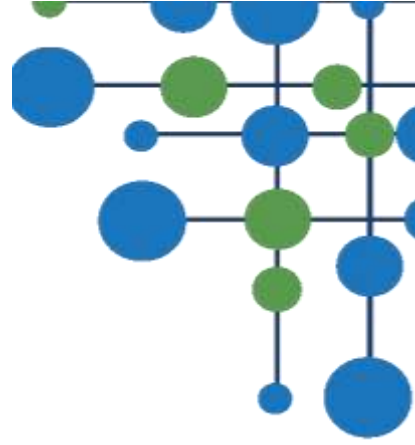


CORRECT

Thinking

Checking

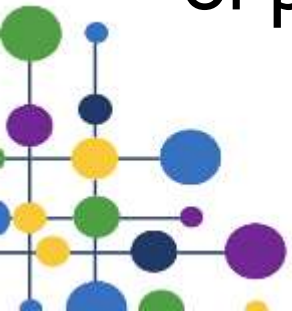
Correcting

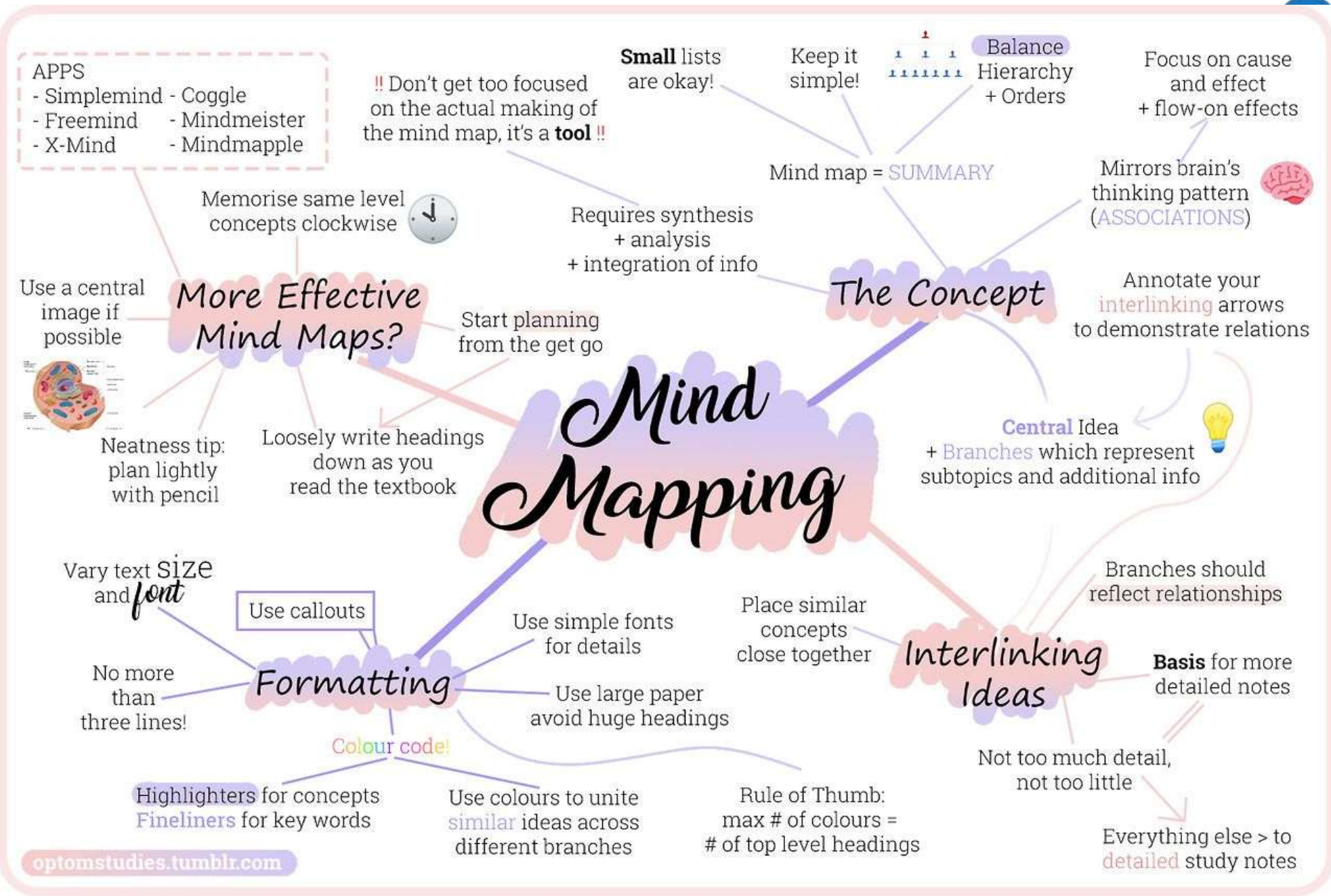


# Brain dump!

1. On a piece of paper, write down everything you can remember about one topic. E.g. photosynthesis. 60 seconds only
2. Put the paper to one side
3. Spend 15 minutes using books, revision guides revising that topic.  
(READ, COVER, WRITE, CHECK)
4. Close your books, add all your new learning onto your original piece of paper in a different colour pen

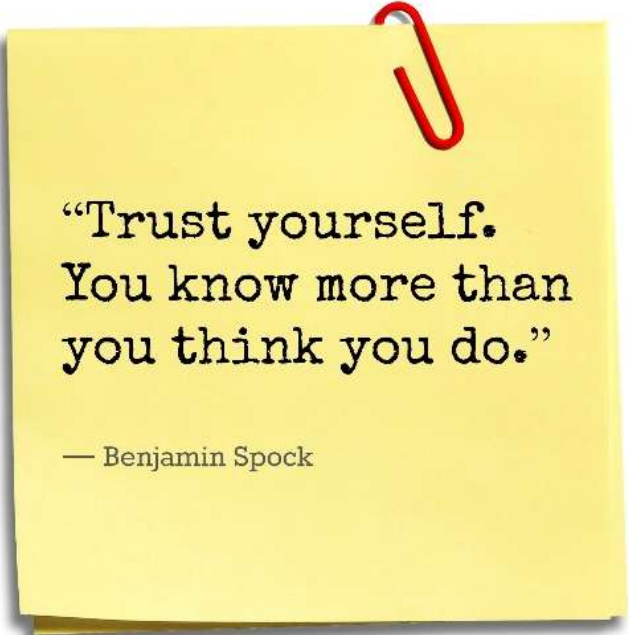
**PROGRESS AND SUCCESS IS VISIBLE!**





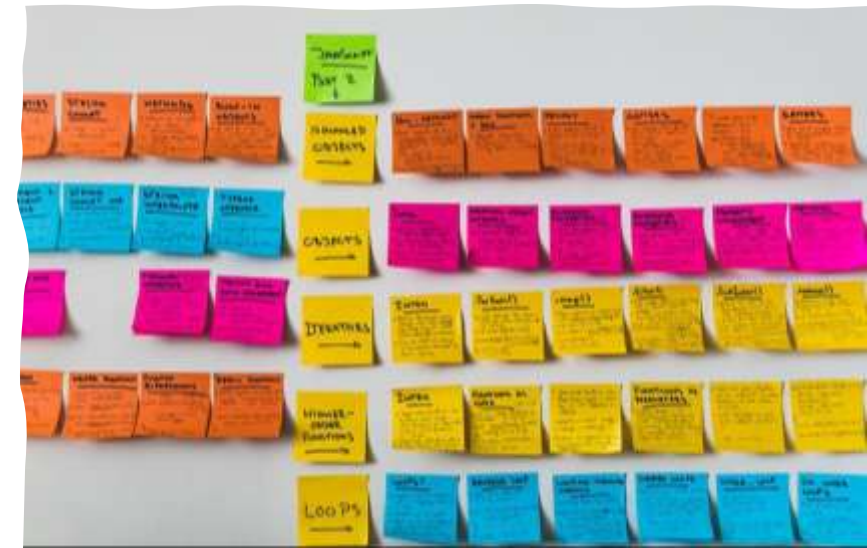
# Post-it notes

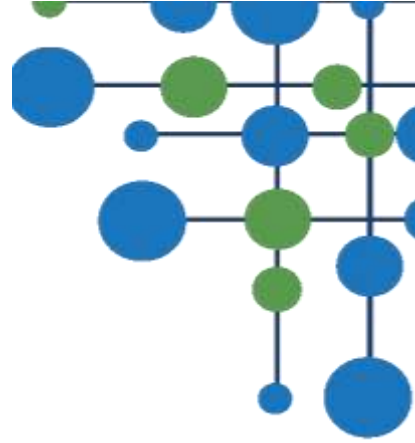
- Write small pieces of information on each one
- It works well with key word definitions or facts
- Stick them around your house
- Every time you pass one, repeat the information out loud to yourself



“Trust yourself.  
You know more than  
you think you do.”

— Benjamin Spock





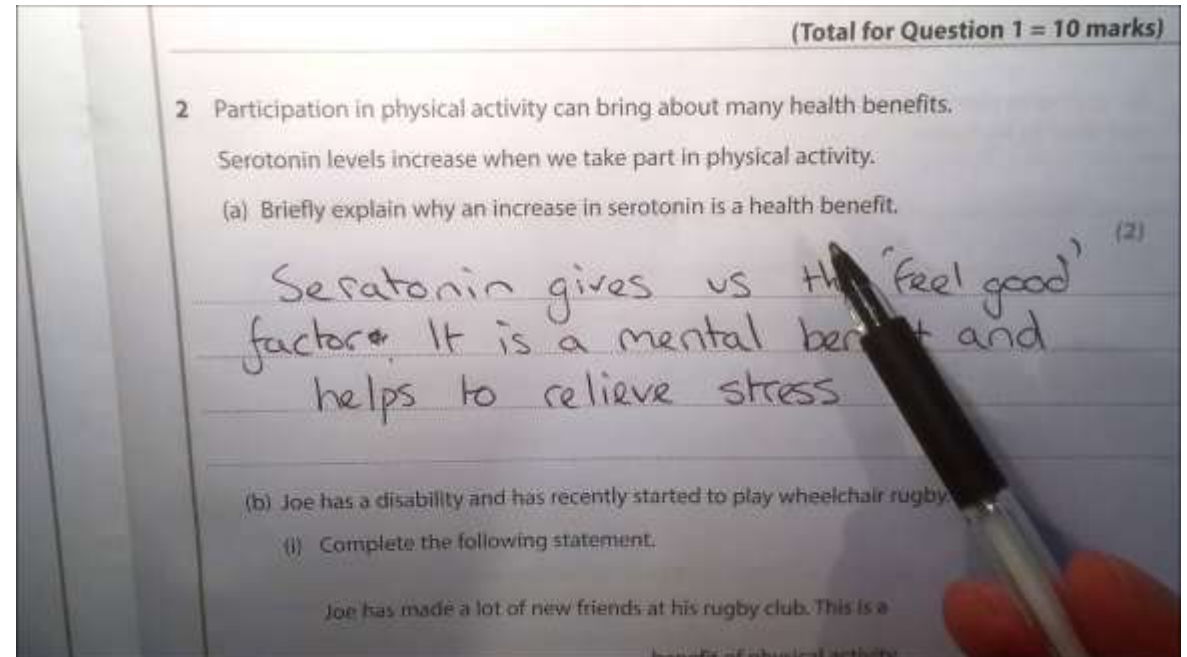
# Past exam questions

Not original... but it works!

Useful for:

- Command words
- Timings
- Style of question

**Repetition**



# amazon

# You Tube



GCSE Bitesize

Home > English Literature > Of Mice and Men

English Literature

Context	Revise		
Plot	Revise	Video	Test
Character	Revise	Video	Test
Themes	Revise	Video	Test
Sample Question	Revise		

Back to English Literature Index

Chat

English Message Board

Listen

English Audio Bites

# ebay



OAK  
NATIONAL  
ACADEMY



# Curriculum Information

BRITISH VALUES	CAREERS EDUCATION, INFORMATION & GUIDANCE	CURRICULUM PLANS
DUKE OF EDINBURGH AWARD	EXAMINATIONS & REVISION	EXTRA CURRICULAR CLUBS
HOME LEARNING	KNOWLEDGE ORGANISER	LIBRARY
READING AT THORNHILL COMMUNITY ACADEMY	YEAR 9 KS4 TRANSITION	



## Examinations & Revision

### Examinations

In this section

- BRITISH VALUES
- CAREERS EDUCATION, INFORMATION & GUIDANCE



# Science

## Combined Science & Triple Science

Mr Ward

# Combined: 2 GCSEs Dual Grade Average of all 6 papers

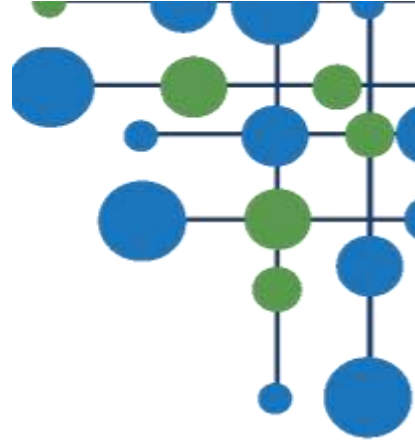
- Each paper worth 70 marks
- Each paper 1hr 15 mins
- All papers are weighted the same, so it's imperative to keep pushing through all 6 papers

# **Triple: 1 GCSE per Biology, Chemistry and Physics. 6 papers, 1hr 45 each, 100 marks each**

- Biology Grade: 50% Paper 1 50% Paper 2
- Chemistry Grade: 50% Paper 1 50% Paper 2
- Physics Grade: 50% Paper 1 50% Paper 2

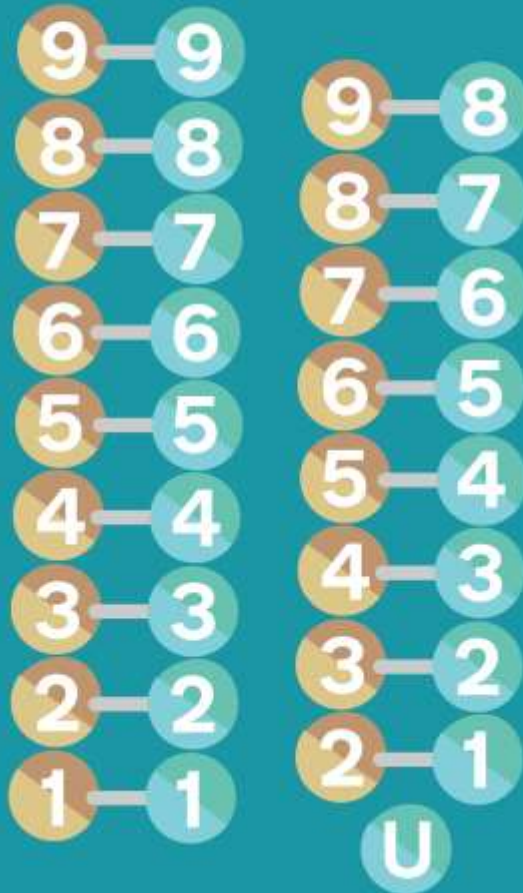
# Tier of Entry (Combined and Triple Science)

- Higher: 4-9
- Foundation: 1-5



# GCSE COMBINED SCIENCE

## DOUBLE AWARD GRADE COMBINATIONS



New grading structure	Current grading structure
9	A*
8	A
7	B
6	C
5	D
4	E
3	F
2	G
1	U
U	U

# How students' knowledge is examined

- AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures – 40%
- AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures – 40%
- AO3: Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures – 20%

# Huge amounts of content: Prioritise

Students need to prioritise their revision topics based on:

- Teacher feedback
- RAG grids from post mock analysis

Question	Topic	Max Marks	Marks	RAG
Q1	Atomic structure	12	4	✗
Q2	Electricity	8	6	✓
Q3	Plant Transport systems	12	0	✗
Q4	Covalent Bonding	8	1	✗
Q5	Digestive system	8	3	!
Q6	Energy	8	1	✗

WWW: You have shown that you are able to...	
Atomic structure	
Electricity	
Plant Transport systems	
Covalent Bonding	
Digestive system	
Energy	
EBI: To progress, your next steps must be to...	
Atomic structure	✓
Electricity	✓
Plant Transport systems	✓
Covalent Bonding	✓
Digestive system	✓
Energy	

# What can you do to support?

Encourage your child to:

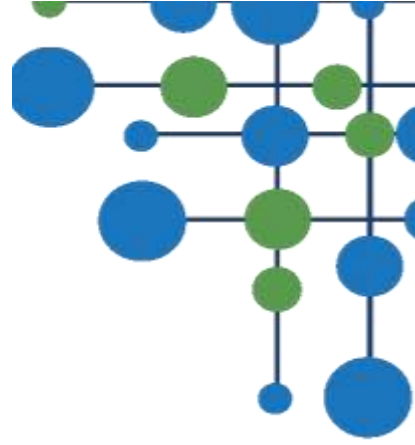
- Complete homework – the focus is revision
  - Complete exam questions/past papers at home – supports with AO2 and AO3 (60% of the papers)
  - Past papers are available from teachers and online through the AQA website
- 
- Additional revision materials:
    - BBC Bitesize
    - YouTube channels: primrose kitten, fuse school, free science guy etc
    - Revision Guides
    - Knowledge organiser and retrievers (can be purchased from TCA)

# **Supporting your child in English**

***Director of English***

Emma McInerney

[emma.mcinerney@sharemat.co.uk](mailto:emma.mcinerney@sharemat.co.uk)



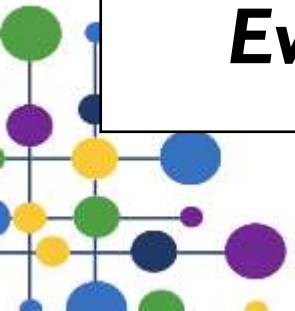
# Your child's GCSE in English

English Language  
Grade 1-9

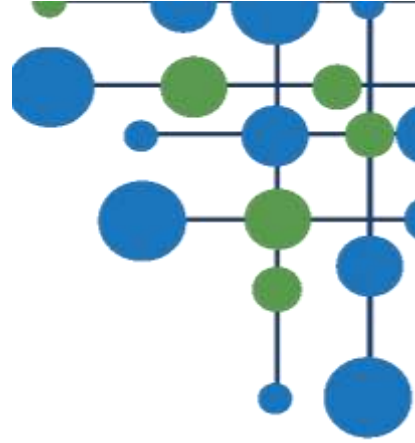
English Literature  
Grade 1-9

Spoken language  
qualification  
Pass/Merit/Distinction  
(in class assessment)

***There are no tiers of entry for English.  
Every student sits the same paper.***



# English Language: 100% exam



# English Language: 100% exam

## *Paper 1: Fiction paper (1 hour 45 minutes)*

### **Section A (1 hour):**

*Read an extract of fiction and answer 5 questions.*

### **Section B (45 minutes):**

*Choose one of 4 titles and write a narrative.*

## *Paper 2: Non-fiction paper (2 hours)*

### **Section A (1 hour):**

*Read two examples of non-fiction and answer 6 questions.*

### **Section B (1 hour):**

*Write two transactional writing tasks. This could be: article, letter, speech, guide review or report.*

# How to revise for English Language

Revision strategy	Benefits
Read fiction and short stories	<p>Students can improve their literacy levels.</p> <p>Students will be exposed to a wide range of vocabulary</p> <p>Students will gain inspiration for their own writing</p>
Read non-fiction and news articles	<p>Students can improve their literacy levels.</p> <p>Students will be exposed to a wide range of vocabulary</p> <p>Students will gain an insight into the world around them, which helps them with ideas.</p>
Practise writing narratives in timed conditions	<p>Students can perfect a few storylines.</p> <p>Students will get used to writing an extended piece of writing in a short time.</p>
Practice papers	<p>Students can practise timings</p> <p>Please <b>DON'T</b> look at AQA English Language papers. They are very different to EDUQAS!</p>

# English Literature: 100% exam



# English Literature: 100% exam

## *Paper 1 (1 hour 45 minutes)*

### **Section A:**

*A Christmas Carol*

*Charles Dickens*

### **Section B:**

*Macbeth*

*William Shakespeare*

## *Paper 2 (2 hours 15 minutes)*

### **Section A:**

*An Inspector Calls*

*J.B Priestley*

### **Section B:**

*Power and conflict poetry*

### **Section C:**

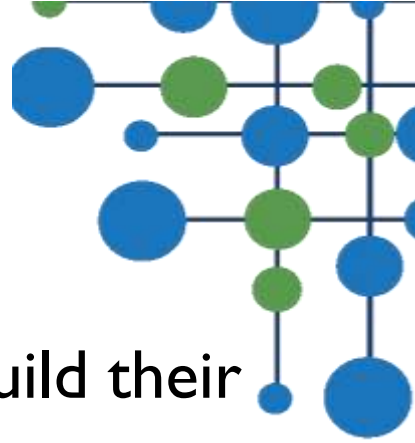
*Unseen poetry*

# How to revise for English Literature

Revision strategy	Benefits
Re-reading the texts so they know the stories really well	Knowing the text really well helps students write better responses.
Use SNAP revision guides	Students will have access to SNAP revision guides in school. Students can use the quiz questions and key quotes to revise.
Planning practice questions	Students can access a wide range of practice papers from their English teacher, or from the internet (AQA) Planning them thoroughly helps students prepare for any potential question and helps them cover a wide range of themes and characters.
Writing responses	Students can use their plans to write their answers, making sure they hit all the Assessment Objectives.



# Weekly Writes



Every Wednesday, students complete a Weekly Write in lesson. This is to build their exam readiness and resilience and is always an exam question.

We expect their full effort in these lessons.

In some cases, the Weekly Write will be at random. Sometimes, they will be given the task the week before and will be expected to plan/research the question. This builds good revision habits.

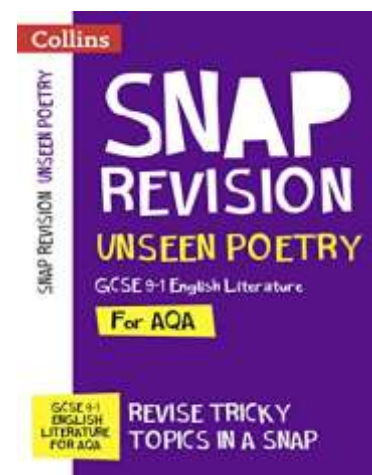
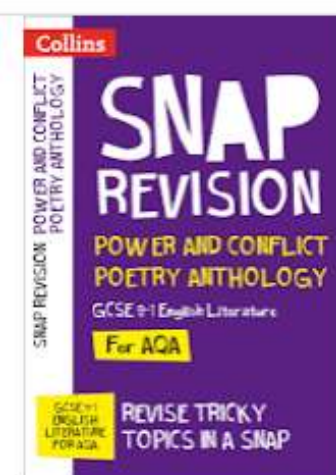
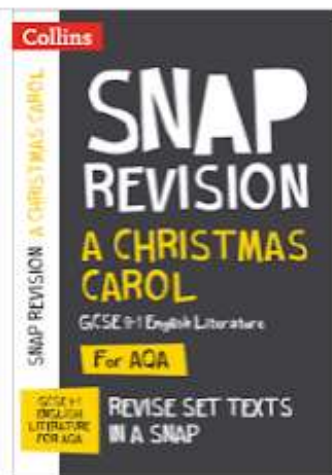
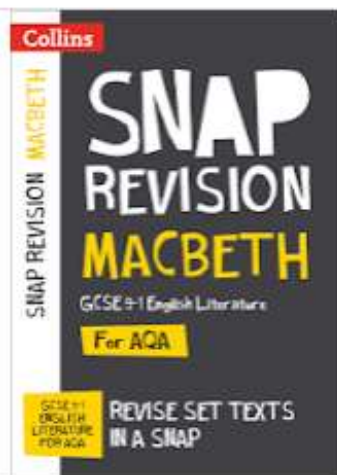
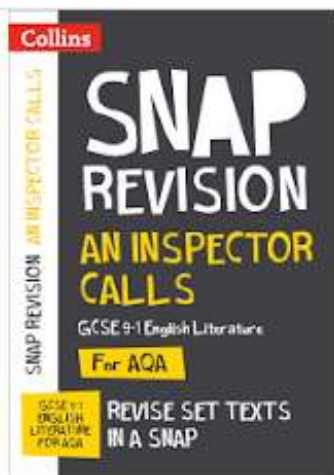
They have already started, and student voice is really positive.

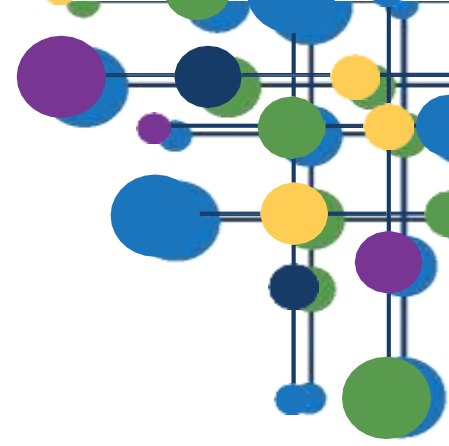


# SNAP REVISION GUIDES

We recommend these revision guides for English Literature.

We do have some in school for use in lessons and for homework.





# Maths

Miss Bullas



## Exam Question

£54 inheritance money is split between Abi, Babs and Caz in the ratio 1:3:2.

Abi gives 80% of her money to charity.

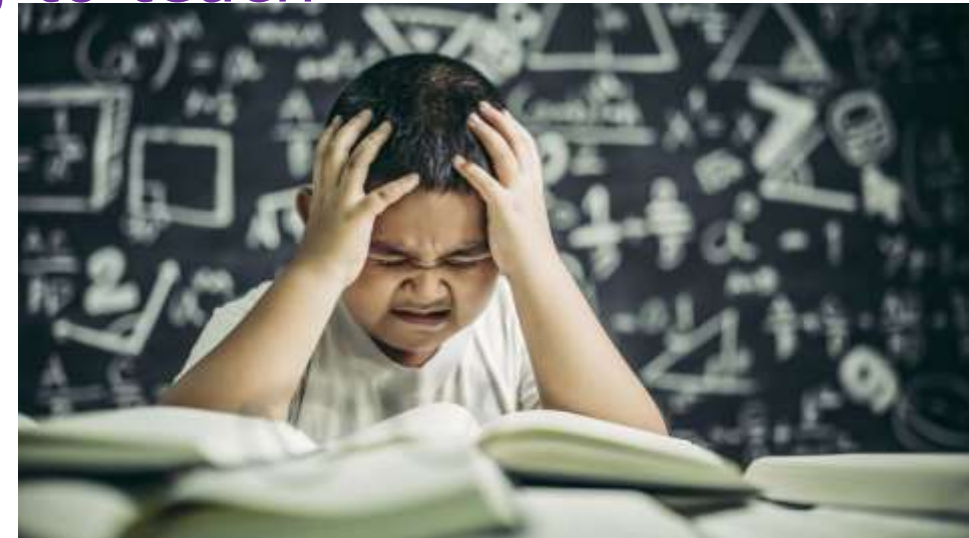
Babs gives 0.25 of her money to the same charity.

Caz also gives  $\frac{2}{9}$  of her money to the charity?

- a) How much money in total do the girls donate to a charity?
- b) Express the amount of money they give to charity as a percentage of the inherited amount to 1 decimal place

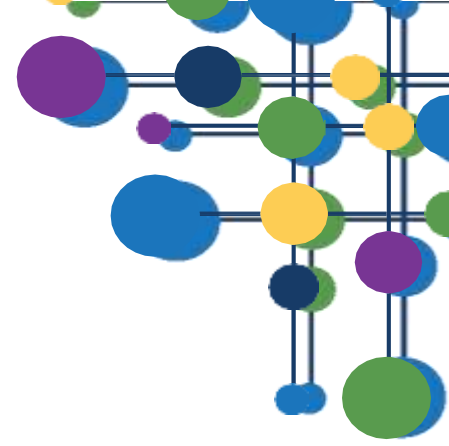
# Maths Anxiety

- Causes a person to feel worried or panicked when solving maths problems.
- “I can’t do it”
- How we speak about Maths has a massive impact on student
- Positive resilience is what we are trying to teach students in school



# How can you help

- Encouragement and show an interest!
- Help your children create an exam timetable and help them to hold themselves accountable.
- Little and often
  - The more work students put in now the less stressful they will find the pressure in the run up to the exams!



# Best Methods to revise

# Post Papers

- Practice makes perfect
- Students become familiar with the style of question
- Try completing the full paper on your own
- Change colour pen and see if worked
- answers/video can give you the first step
- Mark full paper properly

## Useful websites for past papers/exam questions

MathsGenie

SaveMyExams

HannahKettleMaths – Tiktok Lives

- New homework website
- Students should all have their log in and are being set homework once a week (1 hour long)

# Sparx Maths

**Student Login**

You're logging in to Sparx at Thornhill Community Academy, A Share Academy.  
[Not your school?](#)

Log in to Sparx using Microsoft 

or

Use your Sparx login

Username:

kaceyoakes

Password:

.....

[Show](#)

[Forgotten Sparx login details?](#)

Log in

Needs to be student  
log in (not teacher)

Use their school account  
to log in

e.g. [T24-hbullas@sharemat.co.uk](mailto:T24-hbullas@sharemat.co.uk)

Password: school password



Compulsory

## Hey Kacey,

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

5/7



XP Boost



Target



Independent Learning

✓ Homework due Thursday 19th October 3pm

Completed ✓

✓ Homework due Thursday 12th October 3pm

Completed ✓

✓ Homework due Thursday 5th October 3pm

Completed ✓

✓ Homework due Thursday 28th September 3pm

Late

94%

✓ Homework due Thursday 21st September 3pm

Completed ✓

✓ Homework due Thursday 14th September 3pm

Late

19%

✓ Introducing Sparx Maths

Completed ✓



★  
Compulsory

⚡  
XP Boost

👑  
Target

💡  
Independent Learning

# Hey Kacey,

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.



Homework due Thursday 19th October 3pm	Completed ✓
Homework due Thursday 12th October 3pm	Completed ✓
Homework due Thursday 5th October 3pm	Completed ✓
Homework due Thursday 28th September 3pm <span>Late</span>	94%
Homework due Thursday 21st September 3pm	Completed ✓
Homework due Thursday 14th September 3pm <span>Late</span>	19%
Introducing Sparx Maths	Completed ✓





3A ✓

3B ✓

3C ✓

3D ✓

3E ✓

3F 🚩

Summary

Bookwork code: 3F



Calculator allowed

A stationery shop orders a batch of pens from a factory. The factory could make the batch of pens in 20 days using 12 machines.

Due to a fault, only 3 machines were used for the first 8 days.

All 12 machines were used from day 9 onwards.

Work out the total number of days taken to make the batch of pens.

[← Previous](#)

[📺 Watch video](#)

[Answer](#)



Compulsory



XP Boost



Target

Independent  
Learning

## Hey Kacey,

This is your personalised XP Boost homework. Collect lots of XP and learn more with every question you answer.

0/6

- XP Boost for Thursday 19th October 3pm Not started
- XP Boost for Thursday 12th October 3pm Not started
- XP Boost for Thursday 5th October 3pm Not started
- XP Boost for Thursday 28th September 3pm Not started
- XP Boost for Thursday 21st September 3pm Not started
- XP Boost for Thursday 14th September 3pm Not started



Compulsory



XP Boost



Target

Independent  
Learning

## Hey Kacey,

This is your personalised Target homework. Stretch yourself with questions chosen to challenge you.

0/6

▼ Targets for Thursday 19th October 3pm

Not started

▼ Targets for Thursday 12th October 3pm

66%

▼ Targets for Thursday 5th October 3pm

Not started

▼ Targets for Thursday 28th September 3pm

Not started

▼ Targets for Thursday 21st September 3pm

Not started

▼ Targets for Thursday 14th September 3pm

Not started



Compulsory



XP Boost



Target



Independent Learning

# Independent Learning

Find topics

My activity

Search for topics:

Enter topic name or code

Your curriculum:

GCSE

Default level:

Level 4

Select a topic:

Number



Algebra



Ratio and Proportion



Geometry



Probability



Statistics



# Question Level Analysis – after mocks

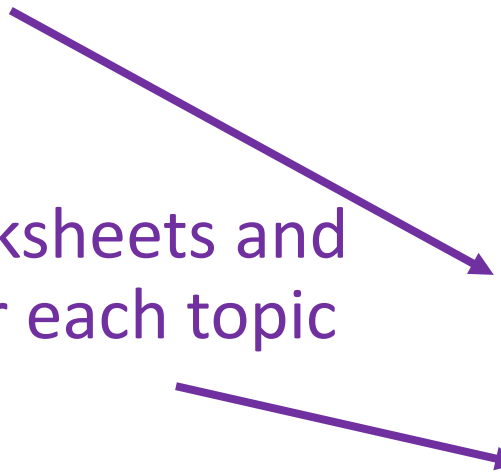
Questions	Topic	Score	Sparx Code
1	Using a written method to divide with decimals	3 / 3	U868
2	Adding and subtracting mixed numbers	3 / 3	U793
3	Find the surface area of cubes and cuboids, Find the volume of cubes and cuboids	0 / 4	U929, U786
4	Drawing and interpreting frequency polygons	1 / 2	U840
5a	Venn diagrams	2 / 3	U476
5b	Venn diagrams with set notation	0 / 2	U748
6a	Interpreting scatter graphs	1 / 1	U277
6b	Using lines of best fit	2 / 2	U128
7	Finding original values in percentage calculations	0 / 2	U286
8	Finding the volume of cylinders, Calculating with pressure	0 / 3	U915, U527
9	Solving simultaneous equations graphically	0 / 1	U836
10	Angles in polygons, Constructing and solving equations	4 / 4	U427, U599
11	Simplifying expressions using index laws	0 / 3	U662
12	Tree diagrams for independent events	0 / 3	U558
13	Constructing direct proportion equations	3 / 3	U407
14a	Index rules with negative indices	1 / 1	U694
14b	Indices of the form a/b	3 / 3	U772
15	Interpret equations of straight lines, Equations of parallel & perpendicular lines	0 / 3	U669 U898
16	Finding the surface area of spheres, Simplifying surds	0 / 4	U893, U338
17	Changing the subjects of formulae	4 / 4	U556
18	Calculating with ratios and algebra	0 / 4	U676
19	Using the product rule for counting	2 / 2	U369
20a	Finding inverse functions	2 / 2	U996
20b	Finding composite functions	3 / 3	U448
21	Circle theorems	0 / 4	U459, U489
22	Trigonometry in 3D shapes, Using the exact values of trigonometric ratios (Higher)	0 / 2	U170, U319
23	Rationalising denominators containing two terms	0 / 4	U281
24	Solving quadratic inequalities	0 / 5	U133
<b>Total</b>		<b>34 / 80</b>	



# Other Useful Websites and activities

- CorbettMaths - <https://corbettmaths.com>  
5 questions for each day at different ability levels

Extra worksheets and videos for each topic



## Corbettmaths

Welcome Videos and Worksheets Primary 5-a-day ▾ More ▾ Revision Cards Books

Welcome

**5-a-day**

**Videos**  
**Worksheets**

**GCSE Revision**

**GCSE Revision Cards**

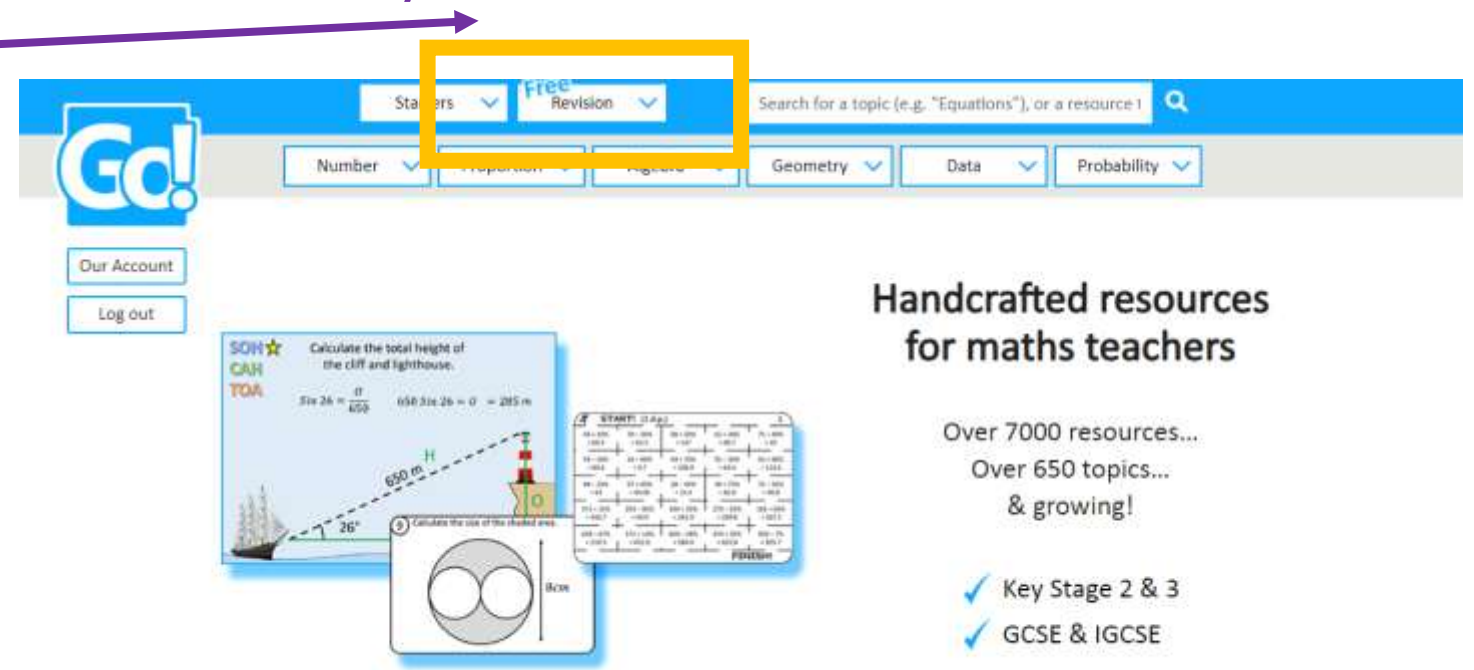
Available for GCSE Higher or Foundation Tier

**5-a-day Workbooks**



# Other Useful Websites and activities

- Goteachmaths - <https://www.goteachmaths.co.uk/>  
Free revision resources and it is categorised by ability



The screenshot shows the Gd! website interface. At the top, there is a navigation bar with a search box and a 'Free Revision' dropdown menu highlighted with a yellow box. Below the navigation bar, there are several subject category buttons: Number, Algebra, Geometry, Data, and Probability. On the left side, there are buttons for 'Our Account' and 'Log out'. The main content area displays three resource cards: 1) A trigonometry problem involving a cliff and lighthouse with a diagram and the equation  $516.26 = \frac{H}{\tan 26^\circ}$  leading to  $H = 285 \text{ m}$ . 2) A diagram of a circle with two overlapping shaded regions and the text 'Calculate the size of the shaded area'. 3) A 'STARTS PAGE' table with columns for 'L', 'M', 'T', 'W', 'T', 'F', 'S' and rows of numbers.

Handcrafted resources for maths teachers

Over 7000 resources...  
Over 650 topics...  
& growing!

- ✓ Key Stage 2 & 3
- ✓ GCSE & IGCSE

£54 inheritance money is split between Abi, Babs and Caz in the ratio 1:3:2.

Abi gives 80% of her money to charity.

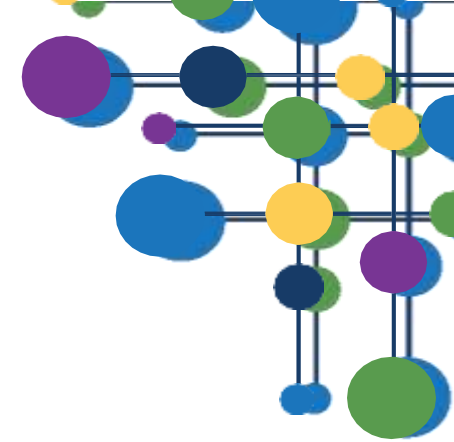
Babs gives 0.25 of her money to the same charity.

Caz also gives  $\frac{2}{9}$  of her money to the charity?

- How much money in total do the girls donate to a charity?
- Express the amount of money they give to charity as a percentage of the inherited amount to 1 decimal place

4. (a)  $1 + 3 + 2 = 6$  shares  
 $£54 \div 6 = £9$  per share  
 $£9 \times 1 : £9 \times 3 : £9 \times 2 = £9 : £27 : £18$   
Abi:  $(80 \div 100) \times £9 = £7.20$   
Babs:  $0.25 \times £27 = £6.75$   
Caz:  $\frac{2}{9} \times £18 = £4$   
Total =  $£7.20 + £6.75 + £4 = \mathbf{£17.95}$

(b)  $(17.95 \div 54) \times 100 = 33.24074074 = \mathbf{33.2\%}$



# What next...

- Regular revision needs to start now
- P6 sessions are on each week- letter sent home weekly
- Mock exams at the start of December
- College applications next half term
- Keep the lines of communication open