

Subject: BTEC Tech Award Art and Design practice **Year:** 10 **Ability:** All

Term / Date(s)	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
Topic	Skills Building – Exemplar PSA ‘Hybrid’	Investigation - Component 1 – Narrative (A) & Presentation & Refinement – Component 1 Narrative (D)	Ideas Generation - Component 1 – Narrative (B) & Presentation & Refinement – Component 1 Narrative (D)	Development and Creation - Component 1 Narrative (C) & Presentation & Refinement – Component 1 Narrative (D)	Refinement of Component 1 & Skills Builder & Preparation for Component 2	Skills Builder & Preparation for Component 2
Topic overview Pupils will learn...	Students will learn to carry out a range of skills linked to the investigation of a set assignment including effective research and analysis of artists past and present, skills, techniques and products. Students will learn a range of practical skills and techniques to inform their Ideas Generation including Health and Safety measures.	Students will learn to carry out a range of skills linked to the investigation of a set assignment including research of creative practitioners, materials, design principals and techniques. Students will learn and understand primary and secondary research. Students will begin to create initial responses to research, exploring materials, techniques and processes.	Students will develop ideas based on their investigation of creative practitioners and skills. Students will learn to generate a range of ideas using methods such as, mind mapping, mood boards, visual methods and experimentation. Students will record their ideas in a range of methods such as photographs, sketches, drawings and diagrams.	Students will develop a final response to the brief using exploration and experiments using a wide range of materials, techniques and processes. Students will select and apply specialist skills to manipulate materials, techniques and processes. They will review and evaluate research, ideas and progress.	Students will present their work in a logical format showing the strength and qualities on their creative response. Students will refine their investigation, ideas generation, development and final response in order to organise their tasks.	Students will reflect on their work from Component 1 and identify any successes and areas of weakness, from this reflection, students will develop their skills in areas of weakness in preparation for Component 2 release. Students will undertake skill builder sessions in order to learn and develop practical skills using a wide range of materials and techniques.