

Subject: MFL - Spanish Year 7 Ability All

Term / Date(s)	Topic 1	Topic 2	Topic 3	Topic 4
Topic overview	Pronunciation and gender Giving opinions and reasons	Free time Giving detailed opinions and reasons on free time/hobbies.	Town & neighbourhood	Relationships and social life

Subject: MFL Spanish Year 8 Ability All

Term / Date(s)	Topic 1	Topic 2	Topic 3	Topic 4
Topic overview	Holidays	Customs and festivals	Cinema, TV, books and Music.	Celebrity culture

Subject: MFL/ Spanish Year 9 Ability All

Term / Date(s)	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Topic overview	School life	Careers and future aspirations	Technology	Food and drink/ healthy living	Film project (final week)

Subject: Spanish **Year** 10 - GCSE **Ability** All

Term / Date(s)	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Topic	Family, friends & relationships	Technology	Free time	Customs & Festivals	Home Town Neighbourhood
Topic overview	Family members and friends Personal details (name, age) Physical descriptions Personality Opinions and reasons on people. Viewpoints on children, marriage, relationships, and family.	Technology in Everyday Life Desirable gadgets Uses of technology Advantages and disadvantages of technology.	Hobbies and interests Spending free time	Festivals in UK and Spanish speaking world Customs and traditions in the home Meals and mealtimes Activities according to weather	Homes, places in town, facilities and activities in town, local area and region, ideal locations.

Subject: MFL Spanish **Year** 11 - GCSE **Ability** All

Term / Date(s)	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Topic	Healthy living	Social issues	Environment	Travel and tourism	School and work
Topic overview	Diet, food and drink Fitness Health Lifestyles Opinions and reasons on healthy and unhealthy lifestyles	Voluntary/ charity work Opinions on voluntary work Obligation phrases Social problems (who is the voluntary work helping) Future plans with reference to voluntary and charity work	Local, regional, national and global environmental issues Environmentally friendly activities	Types of holidays and destinations Past holidays and dream holidays Modes of transport and pros and cons Opinions and reasons on holidays Holiday disasters Booking a hotel and interacting at a tourist office	Students can independently produce and understand language to: Describe their school life Express opinions and justifications on school subjects, facilities and rules Academic strengths and weaknesses Future plans Work /job preferences