

Subject: Art Textiles – African Culture Year 7 Ability All

| Term / Date(s) | HT 1 | HT2 | HT3 |
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| Topic | Health & Safety / Designing & Printing | Tie Dye & Hand Embroidery | Sewing Machine Skills & Construction |
| Topic overview Pupils will learn... | <ul style="list-style-type: none"> To use the theme African culture to produce a range of design ideas. To work safely with a range of equipment and techniques. | <ul style="list-style-type: none"> To work safely with a range of equipment and techniques. To use the theme African culture to produce a range of design ideas. To use a range of specialist textiles techniques to embellish their work. | <ul style="list-style-type: none"> To work safely with a range of equipment and techniques. To understand the basic skills of using a Sewing Machine. To construct a final outcome using a wide range of textile-based skills. |
| Components | <ul style="list-style-type: none"> Students will understand Health & Safety rules and expectations within the textiles workshop. Students will analyse specific risks and control measures within the textiles workshop. Students will investigate African culture to gain an overview of the theme. Students will develop their design skills by designing a range of patterns drawing inspiration from African culture. Students will investigate repeat pattern printing and produce a mirrored repeat design. Students will experiment with Transfer Inks to create a neat and precise final print design. Students will reflect on and evaluate their transfer printing design and specify areas for improvement. Students understand how to work safely and demonstrate dexterity using a range of equipment and materials developing independence and use their time effectively. Students will work independently to produce effective and high-quality designs inspired by African culture. | <ul style="list-style-type: none"> Students will understand Health & Safety rules and expectations within the textiles workshop. Students will understand how to experiment with a range of tie dye techniques in order to explore colour and pattern. Students will apply and recall their knowledge of transfer printing to create a second printed outcome. Students will learn how to demonstrate a range of hand-embroidery stitches and will use these to embellish their printed backgrounds. Students will use precision, accuracy and dexterity to carefully plan their embroidered embellishments. Students will work independently to problem solve and develop a range of textile-based skills to produce a high-quality outcome. Students will complete an evaluation and reflection of their work, producing step-by-step instructions to show their understanding of the techniques. | <ul style="list-style-type: none"> Students will understand the importance of Health and Safety when using the sewing machines. Students will complete a driving test on the sewing machines to learn basic skills of manoeuvring and controlling speed. Students will begin to understand the basic parts of the sewing machine and their functions. Students will learn basic pre-set stitches on the sewing machine and use them successfully. Students will independently follow instructions in order to construct their final outcome. Students will apply their knowledge of sewing machines to construct their final outcome. Students will understand how to work safely and demonstrate dexterity using a range of equipment and materials developing independence and using their time effectively. Students will evaluate their work and justify areas of strength and areas for improvement. |
| What pupils should already know (prior learning components) | <ul style="list-style-type: none"> Students will have studied Art and Design Technology at KS2. Students will have developing dexterity with equipment. Students should have some understanding of developing basic design ideas. | <ul style="list-style-type: none"> Students will have basic safety knowledge and some dexterity with equipment. Students may have basic prior knowledge of hand stitching, tie dye learned at home or in KS2 or summer school. Students may have a basic understanding of hand-stitching techniques. | <ul style="list-style-type: none"> Students should have a basic understanding of Health and Safety. Students may have a basic understanding of hand-stitching techniques. Students may have used a sewing machine prior to starting KS3. |
| Transferrable knowledge (skills) | <ul style="list-style-type: none"> Creating effective design ideas using a range of media and techniques. Creating a basic risk-assessment for a workshop, identifying risks and control measures to create a safe working environment. How to evaluate work, celebrating successes and identifying areas for improvement. Planning techniques for a successful practical outcome. Following instructions from teacher demonstrations. Working with independence to create design outcomes. | <ul style="list-style-type: none"> How to create a patterned tie-dyed background. Creating effective design ideas using a range of media and techniques. How to evaluate work, celebrating successes and identifying areas for improvement. Planning techniques for a successful practical outcome. Following instructions from teacher demonstrations. Working with independence to create design outcomes. | <ul style="list-style-type: none"> How to use a sewing machine. How to evaluate work, celebrating successes and identifying areas for improvement. Planning techniques for a successful practical outcome. Following instructions from teacher demonstrations. Working with independence to create a final outcome. |

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| Key vocabulary pupil will know and learn | Design, Culture, Media, Health & Safety, Pattern, Techniques, Expectation, Risk, Control Measure, Evaluation, Repeat Pattern, Transfer Printing, Heat Press, Transfer Ink, Skill, Improvement, Quality Control, Independence. | Design, Pattern, Hand-Stitching, Measuring, Accuracy, Running Stitch, Back Stitch, Chain Stitch, Threading, Needle, Thread, Pin, Embroidery Thread, Embroidery Hoop, Dyes, Fabric, Cotton. | Sewing Machine, Hand Wheel, Embroidery Scissors, Fabric Scissors, Pin, Presser Foot, Un-picker, Spool, Spool Case, Thread, Break, Health & Safety, Risk, Control Measure. |
| Assessment activities | Assessing practical outcomes Assessment of booklet work Verbal assessment Assessment of practical and written tasks 'I do, we do, you do' | Assessing practical outcomes Assessment of booklet work Verbal assessment Assessment of practical and written tasks 'I do, we do, you do' | Assessing practical outcomes Assessment of booklet work Verbal assessment Assessment of practical and written tasks 'I do, we do, you do' |
| Resources available | PowerPoints and resources on shared area. Classwork booklet. | PowerPoints and resources on shared area. Classwork booklet. | PowerPoints and resources on shared area. Classwork booklet. |