

Subject: Geography Year 7 Ability Mixed (B and G)

Term / Date(s)	Half term 1 (7 weeks)	Half term 2 (7-8 Weeks)	Half term 3 (6 Weeks)	Half term 4 (6 weeks)	Half Term 5 (6 weeks)	Half Term 6 (7 weeks)
Topic	My World	A Hazardous World	The Unique World	The Unequal World	The Future World:	The Practical World:
Topic overview	Students will study geographical concepts, theories and skills including UK and global locational knowledge.	Students will study both natural and human caused hazards around the world including, e-waste, tropical storms and forest fires.	Students study the processes behind the formation of unique physical landscapes of the world. In year 7 this will be river landscapes and flooding.	Students will study how the world's economic development is highly uneven and the impacts for the people living in these counties. Students will compare aspects of their life with challenges of others.	Students will study future world issues and challenges, with a focus around resource management and demand for plastics.	Students will learn a practical application of geographical, fieldwork and math skills, through a mini fieldwork project. The theme is around deciding the best location in school for a new picnic area.

Subject: Geography Year 8 Ability Mixed (B and G)

Term / Date(s)	Half term 1 (6-7 Weeks)	Half term 2 (7-8 Weeks)	Half term 3 (6-7 weeks)	Half term 4 (5-6 Weeks)	Half Term 5 (6-7 weeks)	Half Term 6 (6-7 weeks)
Topic	My World	A Hazardous World	The Unique World	The Unequal World	The Future World:	The Practical World:
Topic overview	Students will study geographical concepts and theories in the domain of our students lives. In this case, the influence of TNC's (Transnational Corporations).	Students will study natural hazards around the world. In this case students will be studying the natural forces of tectonic activity.	Students study a unique physical landscape of the world. This half terms unique landscape will be tropical rainforests.	Students will study how the world's economic development is highly uneven. Students explore the concept of informal settlements.	Students will study future world issues and challenges, particularly focused around the resource management of energy supplies and future of global cities.	Students will learn practical application of geographical, fieldwork and math skills, through a mini fieldwork project based around school. The theme for fieldwork in Y8 is weathering.

Subject: Geography Year 9 Ability Mix Blue and Green

Term / Date(s)	Half term 1 (7 weeks)	Half term 2 (7-8 Weeks)	Half term 3 (6 Weeks)	Half term 4(6 weeks)	Half term 5 (6 weeks)	Half term 6 (7weeks)
Topic	My World	Hazardous World	Our Unique World	Unequal world	Future world	Practical World

Topic overview	Students will learn about national and international tourism. How tourism has changed in the UK due to the growth of technology and access to cheap air travel. Pupils will look at positive and negative impacts of tourism to understand how tourism as an industry aids development in low-income countries.	Students will learn about the causes, effects and responses to global warming and climate change. Both human and natural causes will be studied along with how pupils themselves are impacting on the environment.	Students will learn about the physical process of fluvial erosion and the features they create on coastlines. They will learn and understand how transportation and deposition leads to the formation of these features through the use of examples from UK coastlines.	Students will learn about the different sectors of industry and their distribution across the world. They will determine how sector of industry change has impacted demographic structures, with a focus on population control measures using China's 'One Child Policy' as an example.	Students will learn how global consumption is unequally rising across the world. How calorie intake and the use of resources is significantly different between HIC and LIC countries. How the effects of global warming are placing significant pressure on food supplies across the world.	Students will learn practical application of geographical, fieldwork and math skills, through a mini fieldwork project based around the location of a new football stadium to be built in the local area. They will choose from 3 possible locations assessing the Social, economic and environmental impacts upon the area and deciding which is the most suitable location.
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Subject: Geography		Year 10		Ability Mixed		
Term / Date(s)	Half Term 1-2 (14-16 weeks)		Half Term 3-4 (14 weeks)		Half Term 5-6 (14-16 weeks)	
Topic	Global Hazards (Tectonics, Weather hazards and Climate change)		The Living World		Physical Landscapes of the UK (Rivers and Coasts)	
Topic overview	Students will learn about the dynamic nature of tectonic, geomorphological, biological and meteorological and systems, and human interaction with them in a variety of places and scales.		Students will have an understanding of the world's biome location, physical characteristics and sustainable management, with a particular focus on rainforest and cold environment ecosystems. Students will consider the different opportunities and challenges presented in these ecosystems.		Students will study the dynamic nature of physical processes and systems of rivers, and the human interactions with them. They will consider the need for management strategies in order to protect development on flood plains from inevitable flooding events.	Students will study the dynamic nature of physical processes and systems of coastal landscapes, and the human interactions with them. They will consider the need for management strategies in order to protect the coastline from natural and human change.

Subject: Geography		Year 11		Ability Mixed	
Term / Date(s)	Term 1 (HT 1-2)		Term 1 (HT 2-3)	Term 2 (HT 3- 4)	Term 3 (HT 4- 5)
Topic	Changing Economic World		Urban Issues and Challenges	Challenges of Resource Management	Issue Evaluation, Fieldwork Skills, Revision and Exam Techniques
Topic overview	Students will gain an understanding that there are global variations in economic development and how this can create both opportunities and challenges. They will consider ways the development gap is being managed for the future and the importance of equality in society.		Students will study how populations are distributed across the world in urban areas and how urban change has created both opportunities and challenges for both lower and higher income countries. Students will also study the concept of sustainable urban management to prepare our cities for the future.	Students will learn about how food, water and energy are all important resources which aid human survival and allow us to thrive. However, these resources are unequal across the world. Students will study the reasons for global resource inequality and strategies to resolve these issues.	<p>Issue Evaluation: This element of paper 3 consists of an analysis of a topical resource booklet, provided by AQA 12 weeks before the date of the paper 3 exam. Students will answer questions relating to the content of the Issue Evaluation and apply their understanding of content already covered.</p> <p>Fieldwork: Students conduct fieldwork for both human and physical investigations (planned HT6 Y10). In lessons they will practice potential questions for both seen and unseen fieldwork skills.</p> <p>Revision and Exam techniques: Students will learn how to revise the geography content skilfully and effectively, in order to recall information with ease.</p>