

Subject: Religion & Ethics Year 7 (Rich knowledge of religions) Ability All

Term / Date(s)	Unit 1 (10 weeks)	Unit 2 (10 weeks)	Unit 3 (10 weeks)	Unit 4 (10 weeks)
Topic	What is Religion	Buddhism	Pilgrimage	Suffering and charity
	Religious beliefs and teachings and their influence on individuals both past and present. The actions, beliefs and teachings of role models both past and present.	The key events in the life of Siddhartha Gautama The Buddha. Religious beliefs and teaching associated with the religion of Buddhism.	The importance of pilgrimage for a range of world religions. Reasons why going on a pilgrimage is different to going on a holiday.	What is meant by suffering, the causes of it and how they themselves respond to suffering. Religious and non-religious responses to suffering and the religious teachings behind them.

Subject: Religion & Ethics Year 8 (Big Questions) Ability All

Term / Date(s)	Unit 1 (10 weeks)	Unit 2 (10 weeks)	Unit 3 (10 weeks)	Unit 4 (10 weeks)
Topic	Creation of the World	Evil and Suffering	Humans and the use of animals	Marriage and the Family
	Different theories for the creation of the world; religious and non-religious. Different perspectives about the importance and value of humans.	Religious teachings and responses to the existence of suffering. Knowledge of the types of suffering in the world and their impact.	Issues connected with the treatment of animals by human beings. Religious teachings and non-religious worldviews about the use and treatment of animals.	The law surrounding marriage and relationships. How issues of marriage and the family are viewed by religions.

Subject: Religion & Ethics Year 9 (Lived Religion) Ability All

Term / Date(s)	Unit 1 (10 weeks)	Unit 2 (10 weeks)	Unit 3 (10 weeks)	Unit 4 (10 weeks)
Topic	Matters of Life and Death	Medical Ethics	Peace and Conflict	Ethical Issues
	How Christianity and Islam view life and the issues of abortion and euthanasia. To consider their own personal beliefs about opinions about abortion and euthanasia.	Religious and non-religious attitudes to organ donation, IVF and genetic engineering. To consider their own personal beliefs about opinions about organ donation, IVF and genetic engineering.	Religious and non-religious attitudes to issues surrounding peace and conflict. To consider their own personal beliefs about opinions about war and pacifism.	Religious and non-religious attitudes to a range of ethical issues. To consider own personal beliefs and responses to a range of ethical issues.

Subject: GCSE Religious Studies **Year** 10 **Ability** Mixed

Term / Date(s)	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Topic	Christian Beliefs	Muslim Beliefs	Marriage and the Family	Crime and Punishment	Living the Christian Life
Topic overview	<p>Fundamental beliefs and teachings within the religion of Christianity.</p> <p>That within Christianity there may be more than one perspective in the way beliefs and teachings are understood and expressed.</p>	<p>Fundamental beliefs and teachings within the religion of Islam.</p> <p>That within Islam there may be more than one perspective in the way beliefs and teachings are understood and expressed.</p>	<p>Divergent Christian beliefs and teachings towards issues surrounding marriage and the family.</p> <p>Non-religious attitudes to issues surrounding marriage and the family and their comparison to Christian beliefs.</p>	<p>Divergent Muslim beliefs and teachings towards issues surrounding crime and punishment.</p> <p>Non-religious attitudes to issues surrounding crime and punishment and their comparison to Muslim beliefs.</p>	<p>The actions and practices of Muslims and their purpose.</p> <p>That within Islam there may be more than one perspective in the way beliefs and teachings are understood and expressed.</p>

Subject: GCSE Religious Studies **Year** 11 **Ability** Mixed

Term / Date(s)	Unit 1	Unit 2	Unit 3	Unit 4
Topic	Living the Muslim Life	Matters of life and death	Peace and conflict	Revision & examination preparation
Topic overview	<p>The actions and practices of Muslims and their purpose.</p> <p>That within Islam there may be more than one perspective in the way beliefs and teachings are understood and expressed.</p>	<p>Divergent Christian beliefs and teachings towards issues surrounding matters of life and death.</p> <p>Non-religious attitudes to issues surrounding matters of life and death and their comparison to Christian beliefs.</p>	<p>Divergent Muslim beliefs and teachings towards issues surrounding peace and conflict.</p> <p>Non-religious attitudes to issues surrounding peace and conflict and their comparison to Muslim beliefs.</p>	<p>Application of knowledge and understanding to examination style questions.</p> <p>Use of a range of revision techniques to aid recall and retention of specification content.</p>