

A typical school-day in the life of... *A day in the ASC provision*

By Jay

For BBC School Report at Thornhill Community Academy

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Jay is a high functioning autistic student. Here he shares his observations on a typical day at school.

I get up out of bed, I get dressed into my school uniform. I eat a bacon sandwich for breakfast, maybe some tomato sauce. I wait for my taxi. Once my taxi arrives I get on which is usually quiet and head off to school.

Once at school I realise how boring the taxi was and I head to the middle classroom, I sit down after being greeted by a member of staff. I pick up my daily support sheet and relax with my friend Alex who sits across from me. At around 8:40am I head off to lessons. I am sometimes supported, but not always, it's just Maths and English that I get supported in mostly.



At 10:40 its break time and I come back to the provision and into the social room. There are jugs of blackcurrant and orange available to drink and also biscuits. I just sit down and eat my break food. There are always members of staff in there, I will try to interact if I'm bored. I then go to study skills and my next lesson. My favourite lessons are Science and English, I quite enjoy them.

At 12:15 I have my lunch in the provision. It's normally the year 8's on lunch with me and the lunch time supervisors. The social room is ok, it could use some new floors and some wallpaper instead of paint.

After lunch, I go to my last two lessons, these are generally Maths or English. Towards the end of the day I start to get tired and want to go home. I go to a lot of after school clubs such as Dungeons and Dragons club, Circus Skills and Science Club. If I don't go to these clubs, I get the taxi home.

At the end of school, I go into the middle classroom to hand in my daily support sheet, there are drinks and biscuits on the table, but I don't eat or drink any.

The best thing about the provision is that it has computers, board games and books. I do enjoy coming down to the provision, probably more than going to mainstream school. The general feel of the provision is alright and I would recommend to autistic students.