

**Start** calm, clear, purposeful

**Swift** an accurately and swiftly taken register

**Sanctions** follow systems consistently & fairly

**Celebrate** if you see it's good, say it's good

**Systems** work through systems consistently

**Students** at the centre of everything we do

## Start of Lessons

**A Calm Start:** Students line up outside quietly and calmly outside the classroom. Teacher is waiting at classroom door to greet students.

**An Orderly Entrance:** Students enter the room calmly, respectfully, and ready to learn. Teacher reinforces uniform expectations.

**Ready to Learn:** Students stand behind chairs, put coats on chair and bags on floor, place pen, pencil, ruler, planner on desk and sit down.

**An Engaging Start:** Students complete the hook which should be should be ready, waiting, and immediately engaging.

**Safety First:** Teacher takes register accurately and saves it within the first five minutes.

## End of Lessons

**Lock in Learning:** Conduct a plenary, consolidate the learning, set the tone for the next lesson.

**A Tidy Classroom:** Equipment away, resources away, rubbish in the bin.

**Leave on Time:** Not early, not late. Teacher in charge for the full 60 minutes.

**An Orderly Exit:** Students stand behind chairs, shirts in, ties on, blazers on, coats off. Dismissed in a calm, orderly manner.